



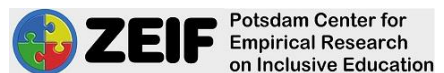
2ND CULTURAL DIVERSITY, MIGRATION, AND EDUCATION CONFERENCE

AUGUST 23RD – 25TH, 2018

CONFERENCE PROGRAM



UNIVERSITY OF POTSDAM, GERMANY
AM NEUEN PALAIS, HAUS 9





Welcome

Welcome to the University of Potsdam!



Migration is a key aspect of diversity in many of our classrooms and communities. While migration is not a new phenomenon, in the past few years an unprecedented number of individuals have experienced forced migration. Notably, 51% are under the age of 18 (UNHCR, 2016), making migration a critical issue for child development in the 21st century.



Although migration can afford opportunities and environments to thrive and develop new competencies, there remain significant risks for marginalization and oppression that disadvantage migrant and refugee youth. The success of these children in education, work, and society is crucial not only for them as individuals, but for society as a whole.

In July 2016, funded by the DFG (German Research Foundation), we successfully held an international conference on this topic with about 150 attendees from 21 different countries. Because of growing refugee populations in classrooms and schools, we would now like to highlight research with refugee children (in addition to research with ethnic minority and migrant background youth) and potential protective factors (such as school-based interventions) that promote more positive development. The aim of our 2nd conference is to better understand how cultural diversity and issues related to migration are potential resources that contribute to children's positive educational experiences and promote school success.

We wish you a very pleasant stay here in beautiful Potsdam.

Sincerely,

Linda Juang, Maja K. Schachner, and the CDME Organizing Team
<https://www.cdme-potsdam.de/>

The conference is funded by the Deutsche Forschungs Gemeinschaft (German Research Foundation) and supported by the Zentrum fuer empirische Inklusionsforschung (Center for Empirical Research on Inclusive Education) at the University of Potsdam.



Program Overview

Thursday, August 23rd

| | | | | |
|---------------|--|---|---|----------------------|
| 9:00-12:30 | Pre-conference workshop | | | |
| | Peter Titzmann The interplay of development and acculturation: Implications for research in culturally diverse schools and communities | | | 2.03 |
| 10:00-16:00 | Registration | | | 1.15 |
| 14:00-14:25 | Welcome Linda Juang and Maja K. Schachner President Oliver Günter (University of Potsdam) Jürgen Wilbert (University of Potsdam, ZEIF) Gökhan Duman (DiasporaTürk) | | | 1.12 |
| 14:25-15:25 | Opening Keynote Hiro Yoshikawa Chair: Linda Juang Supporting Early Childhood Development among Syrian Refugee and Displaced Families in the Middle East | | | 1.12 |
| 15:30-16:45 | Paper Symposium 1 Ethnic and national identity development among ethnic minority youth in Europe <i>Chair: Philipp Jugert.</i> <i>Discussant: Adriana Umaña-Taylor</i> | Individual Paper Session 1 Teacher-student relations in diverse classrooms: Norms, expectations, and interactions <i>Chair: Denisse Gelber</i> | Invited Symposium 1 Linguistic Diversity in the classroom: Challenges and opportunities <i>Chair: Aileen Edele</i> | 2.05 2.03 2.04 |
| 16:45 – 17:05 | Coffee Break | | | Foyer |
| 17:05 – 18:05 | Keynote Viola Georgi Chair: Miriam Schwarzenthal Intercultural Education Revisited | | | 1.12 |
| 18:05 – 20:00 | Welcome Reception & Photo Exhibition "A story of migration from DiasporaTürk" | | | Foyer |



Friday, August 24th

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|---------------|--|--|---|----------------------|
| 8:30-9:00 | Good Morning Coffee | | Foyer | |
| 9:00-10:00 | <p style="text-align: center;">Keynote</p> <p>James Banks Chair: Sauro Civitillo Global Migration, Failed Citizenship, and Transformative Civic Education</p> | | 1.12 | |
| 10:05 – 11:20 | <p>Spotlight Topics 1 Role of religion, religiosity, and identity in schools <i>Fenella Fleischman, Orhan Ađirdađ, Daniel Faas</i></p> | <p>Invited Symposium 2 Cultural diversity climate in the classroom and school <i>Chair: Maja K. Schachner</i></p> | <p>Paper Symposium 2 Attitudes and judgments toward ethnic minority students: Exploring the role of teacher characteristics <i>Chair: Sabine Glock</i></p> | 1.12 2.05 2.04 |
| 11:30-12:40 | <p>POP-UP Poster Session Chairs: David Kunyu & Jana Vietze</p> | | Upper Mensa | |
| 12:40 – 13:40 | Lunch | | Mensa | |
| 13:45 – 15:00 | <p>Spotlight Topics 2 Innovative methods and methodologies to study cultural diversity, migration, and education <i>Jamis Jia He, Tendai Chitewere, Loes Keijsers</i></p> | <p>Invited Symposium 3 Replicating self-affirmation interventions: European perspectives and findings in diverse school contexts <i>Chairs: Mohini Lokhande, Tim Müller</i></p> | <p>Paper Symposium 3 Teachers' orientations towards cultural diversity: The role of their cultural beliefs and practices in shaping students' school adaptation <i>Chairs: Kristin Schotte, Georg Lorenz, Petra Stanat</i></p> | 1.12 2.05 2.04 |
| 15:05 – 16:05 | <p style="text-align: center;">Keynote</p> <p>David Sherman Chair: Mohini Lokhande Self-affirmation and Educational Interventions: Theory, Outcomes, Process, and Questions</p> | | 1.12 | |
| 16:10 – 16:30 | Coffee and Cake Break | | Foyer | |



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|---------------------------------------|--|--|---|----------------------|
| 16:30 – 17:45 | <p>Individual Paper Session 2 Importance of individual agency, values, and institutional support to address cultural diversity and well-being in education <i>Chair: Eugene Tartakovsky</i></p> | <p>Individual Paper Session 3 A more complex view of acculturation patterns and trajectories across minority and majority groups <i>Chair: Elena Makarova</i></p> | <p>Paper Symposium 4 Development and assessment of intercultural competence in formal and informal learning contexts <i>Chairs: Kerstin Göbel, Miriam Schwarzenhal</i></p> | 2.06 2.03 2.05 |
| Walk/Bus/Train to Potsdam city center | | | | |
| 18:30-21:00 | Conference Dinner | | | El Puerto |



Saturday, August 25th

| | | | | |
|---------------|--|--|--|----------------------|
| 9:00 – 10:00 | Keynote | | | |
| | Dina Birman Chair: Tuğçe Aral Cultural Diversity and Social Justice: Refugee Youth in Educational Contexts | | 1.12 | |
| 10:00-10:20 | Coffee and Cake Break | | Foyer | |
| 10:25 – 11:40 | <p>Spotlight Topics 3 Disaggregating the “Migrant” label: What issues are relevant for all migrants versus specific groups? <i>Gülseli Baysu, Peter Titzmann, Alaina Brenick</i></p> | <p>Individual Paper Session 4 School-based intergroup contact and perceptions across cultures <i>Chair: Xuan Li</i></p> | <p>Individual Paper Session 5 How do we best prepare teachers for culturally diverse classrooms? <i>Chair: Linn Arskoug</i></p> | 1.12 2.04 2.05 |
| 11:45 – 12:45 | Lunch | | Mensa | |
| 12:50 - 14:05 | <p>Spotlight Topics 4 Effective interventions for students, teachers, and schools to promote positive school adjustment <i>Adriana Umaña-Taylor, Piet Van Avermaet, Lisa Küchenhoff, Sheree Bennett</i></p> | <p>Individual Paper Session 6 Changing norms and promoting multicultural involvement: Links to prejudice, bullying, and achievement <i>Chair: Roselien Vervaeet</i></p> | <p>Individual Paper Session 7 Exploring interethnic friendships and intercultural competence across educational contexts <i>Chair: Lisa Bugno</i></p> | 1.12 2.04 2.05 |
| 14:10 - 15:10 | Keynote | | | |
| | Natasha Warikoo Chair: Ursula Moffitt Diversity for Whom? Middle Class Youth and Challenges of Diversity and Meritocracy | | 1.12 | |
| 15:10 – 15:30 | Coffee and Cake Break | | Foyer | |



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|---------------|---|---|--|----------------------|
| 15:30 – 16:15 | <p>Paper Symposium 5 Acculturation and the family – insights from dyadic and comparative research <i>Chairs: Peter Titzmann, Alison Benbow</i></p> | <p>Individual Paper Session 8 Developing linguistic and academic competencies from childhood and beyond <i>Chair: Vera Busse</i></p> | <p>Individual Paper Session 9 Politics and perceptions of belonging: Inclusion and identity in Europe and the US <i>Chair: Michèle Suhlmann</i></p> | 2.05 2.04 2.03 |
| 16:20 - 17:20 | <p>Closing Keynote Karen Phalet Chair: Maja Schacher Fitting In and Standing Out: How Culturally Diverse Schools Shape Minority Acculturation and Achievement</p> | | | 1.12 |
| 17:20 – 17:30 | Wrap-up and Good-bye | | | 1.12 |



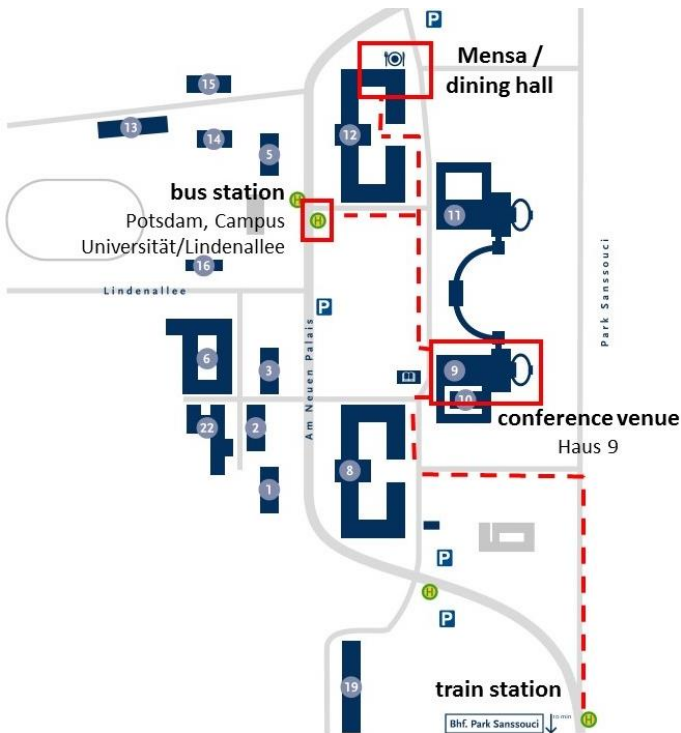
General Information

Internet

24 hours free wireless network is available at the conference venue and all the premises of the University of Potsdam. You can log on the internet using EDUROAM or UP-Conference.

If your university or institution is linked to EDUROAM, you can log on to the network in the same way that you normally do through your own institution. If you want to log on through the UP-Conference system, you will be provided with a voucher code at the conference registration desk on arrival. Once your device is connected to the UP-Conference system, you are required to open the internet browser on your device. A webpage will then ask you to type in your voucher code. The voucher code is valid for all conference days and for one device at a time.

Campus Map





Lunch Information

Lunch will be held at the "**Mensa**" (the typical German university dining hall), located in **Haus 12** at the Campus Am Neuen Palais. The vouchers for lunch on Friday and Saturday are attached to your nametag. Each voucher is redeemable for one main dish, one dessert, and one fountain drink (bottled drinks are not included). After selecting your lunch, please give your voucher to the cashier at the cash register.

On **Friday**, the Mensa is open for the public and usually offers two vegetarian and two non-vegetarian dishes. On **Saturday**, the Mensa will open just for us and will offer one vegetarian and one non-vegetarian dish. Seating is available inside and outside on the patio on both days. Guten Appetit (Have a nice meal)!

Conference Dinner Information

The conference dinner will take place on **Friday**, August 24th, at **6:30pm**, at the restaurant **El Puerto** in central Potsdam (Lange Brücke 6, 14473 Potsdam). Those who registered for the conference dinner will receive a confirmation voucher in their nametags along with the lunch vouchers.

The dinner will begin 45 minutes after the last keynote speech of the day. You may choose to stop by your hotel or go directly from the Universität/Lindenallee bus stop or the Potsdam Park Sanssouci train station. You can find these bus and train stops on the map above, and Potsdam Hbf/main station (for the train), Potsdam Lange Brücke (for the bus), and the restaurant on the map below. Both options take about 25 minutes.

Please let us know if you have any questions and we are happy to help.

Bus: 605, 606, or 695 in the direction of Potsdam main station (Hbf), get off at Potsdam Lange Brücke.

Train: RE1, RB20, RB21, or RB22, get off at Potsdam main station (Hbf) and walk back over the bridge.

Taxi: 0049(0)331 201590





Keynote Speakers



[HIROKAZU YOSHIKAWA](#) (NEW YORK UNIVERSITY, USA) | PROFESSOR OF GLOBALIZATION AND EDUCATION

Hirokazu Yoshikawa is the lead researcher for a \$100 million MacArthur Grant recently awarded to Sesame Workshop and the International Rescue Committee to develop evidence-based, early childhood development interventions for Syrian refugee children.

His research focuses on the effects of public policies and programs related to immigration and poverty reduction on children's development.

The title of his opening presentation is: *Supporting Early Childhood Development Among Syrian Refugee and Displaced Families in the Middle East*



[VIOLA GEORGI](#) (UNIVERSITY OF HILDESHEIM, GERMANY) | PROFESSOR OF APPLIED EDUCATIONAL SCIENCE

Viola B. Georgi is the founding director of the Center for Educational Integration at the University of Hildesheim. Her research focuses on human rights education, diversity studies and citizenship education, migration, intercultural school development, and teacher education. She is engaged in various research commissions and boards as well as

government and civil society initiatives such as the German Council of Migration and the Expert Council of German Foundations on Integration and Migration.

The title of her presentation is: *Intercultural Education Revisited*



[JAMES BANKS](#) (UNIVERSITY OF WASHINGTON, USA) | PROFESSOR IN DIVERSITY STUDIES

James Banks is an internationally renowned and award-winning scholar on multicultural education. He has published numerous books on the topic and was past president of the American Educational Research Association (AERA). Some of his edited books include the *Handbook of Research on Multicultural Education*, *The Routledge International Companion to Multicultural Education*, and *Diversity and Citizenship Education*.

The title of his presentation is: *Global Migration, Failed Citizenship, and Transformative Civic Education*

Conference Program
Keynote Speakers



[DAVID SHERMAN](#) (UNIVERSITY OF CALIFORNIA SANTA BARBARA, USA) | PROFESSOR OF SOCIAL PSYCHOLOGY

David Sherman is one of the leading experts on self-affirmation writing interventions with ethnic minority adolescents, an intervention that has shown to reduce the achievement gap between ethnic minority and majority groups in the US. He is Editor of *Personality and Social Psychology Review* and is President of the *International Society for Self and Identity*.

The title of his presentation is: *Self-Affirmation and Educational Interventions: Theory, Outcomes, Process, and Questions*



[DINA BIRMAN](#) (UNIVERSITY OF MIAMI, USA) | PROFESSOR OF EDUCATIONAL AND PSYCHOLOGICAL STUDIES

Dina Birman's extensive research and publications focus on the adaptation of refugee adolescents in their families, schools, and communities. Prior to her academic career she was the program officer in the Refugee Mental Health Program at the National Institute of Mental Health. She is the Editor-in-Chief for the *International Journal of Intercultural Relations*.

The title of her presentation is: *Cultural Diversity and Social Justice: Refugee Youth in Educational Contexts*



[NATASHA WARIKOO](#) (HARVARD UNIVERSITY, USA) | ASSISTANT PROFESSOR OF EDUCATION

Natasha Warikoo is an expert on the relations between education, racial and ethnic diversity and equity, and cultural processes in schools and universities in the US and UK. Her books include *Balancing acts: Youth culture in the global city* and *The diversity bargain: And other dilemmas of race, admissions, and meritocracy at elite universities*.

The title of her presentation is: *Diversity for Whom? Middle Class Youth and Challenges of Diversity and Meritocracy*



[KAREN PHALET](#) (LEUVEN UNIVERSITY, BELGIUM) | PSYCHOLOGY AND EDUCATIONAL SCIENCES

Karen Phalet has published extensively regarding migrant background adolescents in the context of schools, focusing also on intergroup contact and conflict, acculturation and identity, and emotion and motivation. Some of her current projects include *Bi-cultural selves: Development and school adjustment of Turkish-Belgian adolescents*, *Leuven children of immigrants longitudinal study*, and the *UK Bi-cultural identity valuation school intervention*.

The title of her closing presentation is: *Fitting in and standing out: How culturally diverse schools shape minority acculturation and achievement*



Thursday, August 23rd

9:00 – 12:30 | PRE-CONFERENCE WORKSHOP

ROOM 2.03

THE INTERPLAY OF DEVELOPMENT AND ACCULTURATION: IMPLICATIONS FOR RESEARCH IN CULTURALLY DIVERSE SCHOOLS AND COMMUNITIES

Peter Titzmann (Leibniz University Hanover, Germany)

10:00 – 16:00 | REGISTRATION

ROOM 1.15

14:00 – 14:25 | WELCOME

ROOM 1.12

Linda Juang and Maja K. Schachner (University of Potsdam, Germany)

President Oliver Günter (University of Potsdam, Germany)

Jürgen Wilbert (University of Potsdam, Director of the Center for Empirical Research on Inclusive Education, ZEIF, Germany)

Gökhan Duman (A migration story from DiasporaTürk)

14:25 – 15:25 | OPENING KEYNOTE

ROOM 1.12

Hiro Yoshikawa (New York University, USA)

Supporting Early Childhood Development Among Syrian Refugee and Displaced Families in the Middle East

Chair: Linda Juang (University of Potsdam, Germany)

15:30 – 16:45 | PAPER SESSIONS

PAPER SYMPOSIUM 1

ROOM 2.05

ETHNIC AND NATIONAL IDENTITY DEVELOPMENT AMONG ETHNIC MINORITY YOUTH IN EUROPE

Chair: Philipp Jugert (University of Leipzig, Germany), Discussant: Adriana Umaña-Taylor (Harvard University, USA)

- 1) The longitudinal interplay between ethnic and national identities and acculturation of adolescent immigrants in Greek schools | *Frosso Motti-Stefanidi (National and Kapodistrian University of Athens, Greece), Olga Kornienko (George Mason University, USA), Vassilis Pavlopoulos (National and Kapodistrian University of Athens, Greece), Adriana Umaña-Taylor (Harvard University, USA)*
- 2) Ethnic and national identity development of Muslim adolescents in Europe: A person-oriented approach | *Olivia Spiegler (University of Oxford, UK), Ralf Wölfer (University of Oxford, UK), & Miles Hewstone (University of Oxford, UK)*



- 3) Changes in ethnic minority adolescents' ethnic and national identification profiles: A five-wave longitudinal study | *Philipp Jugert (University of Leipzig, Germany), Sebastian Pink (University of Mannheim, Germany), Fenella Fleischmann (Utrecht University, the Netherlands), Lars Leszczynsky (University of Mannheim, Germany)*

INDIVIDUAL PAPER SESSION 1

ROOM 2.03

TEACHER-STUDENT RELATIONS IN DIVERSE CLASSROOMS: NORMS, EXPECTATIONS, AND INTERACTIONS

Chair: *Denisse Gelber (Pontifical Catholic University of Chile, Chile)*

- 4) The inclusion of immigrant students within Chilean classrooms: A social network analysis of teacher-student interactions | *Denisse Gelber (Pontifical Catholic University of Chile, Chile), Veronica Arriagada (Pontifical Catholic University of Chile, Chile), Lorena Ortega (Pontifical Catholic University of Chile, Chile), & Ernesto Treviño (Pontifical Catholic University of Chile, Chile)*
- 5) Teacher and peer relations of German and Turkish adolescents at school: The motivational perspective | *Olga Bakadorova (University of Greifswald, Germany), Diana Raufelder (University of Greifswald, Germany)*
- 6) Teaching children with migration backgrounds: Teacher attitudes and practices in Russian elementary schools | *Chulpan Gromova (Kazan (Volga region) Federal University, Russia), Rezeda Khairutdinova (Kazan (Volga region) Federal University, Russia), Dina Birman (University of Miami, USA) & Aydar Kalimullin (Kazan (Volga region) Federal University, Russia)*
- 7) Multicultural teacher norms and children's ethnic attitudes: The role of internal vs. external motivation to be non-prejudiced | *Maria Jargon (Utrecht University, the Netherlands), Jochem Thijs (Utrecht University, the Netherlands)*

INVITED SYMPOSIUM 1

ROOM 2.04

LINGUISTIC DIVERSITY IN THE CLASSROOM: CHALLENGES AND OPPORTUNITIES

Organizer & Chair: *Aileen Edele (Humboldt University Berlin, Germany)*

- 8) Development of academic language comprehension of German monolinguals and language minority learners: Evidence for differential growth patterns? | *Birgit Heppt (Humboldt University Berlin, Germany), Jenny Eglinsky (Humboldt University Berlin, Germany), Petra Stanat (Institute for Educational Quality Improvement, IQB, Germany), Sabine Weinert (Otto Friedrich University of Bamberg, Germany)*
- 9) Developmental pathways of reading-writing relationship in a multilingual context | *Ingrid Gogolin (University of Hamburg, Germany), Thorsten Klinger (University of Hamburg, Germany), Irina Usanova (University of Hamburg, Germany)*
- 10) Investing in children's language development to increase social mobility: views of parents with diverse cultural-linguistic backgrounds across Europe | *Paul Leseman (Utrecht University, the Netherlands), Martine Broekhuizen (Utrecht University, the Netherlands), Thomas Moser (University of South Norway, Norway)*
- 11) Third language learning of immigrant students: Does bilingualism come with advantages? | *Aileen Edele (Humboldt University Berlin, Germany), Sebastian Kempert (University of Potsdam, Germany), Kristin Schotte (Humboldt University Berlin, Germany)*

16:45 – 17:05 | COFFEE BREAK (FOYER)

Conference Program

Day 1 | Thursday

August 23rd, 2018



17:05 – 18:05 | KEYNOTE

ROOM 1.12

Viola Georgi (University of Hildesheim, Germany)

Intercultural Education Revisited

Chair: Miriam Schwarzenthal (University of Potsdam, Germany)

18:05 – 20:00 | WELCOME RECEPTION & PHOTO EXHIBITION

FOYER

"A MIGRATION STORY FROM DIASPORATÜRK"

The welcome reception will be accompanied by a photo exhibition titled "A story of migration from DiasporaTürk", presented by Gökhan Duman.



Friday, August 24th

8:30-9:00 | GOOD MORNING COFFEE

FOYER

9:00 – 10:00 | KEYNOTE

ROOM 1.12

James Banks (University of Washington, USA)

Global Migration, Failed Citizenship, and Transformative Civic Education

Chair: Sauro Civitillo (University of Potsdam, Germany)

10:05 – 11:20 | SPOTLIGHT TOPICS & PAPER SESSIONS

SPOTLIGHT TOPICS 1

ROOM 1.12

ROLE OF RELIGION, RELIGIOSITY, AND IDENTITY IN SCHOOLS

Moderator: Ursula Moffitt (University of Potsdam, Germany)

Panelists: Fenella Fleischman (Utrecht University, the Netherlands)

Orhan Ağırdağ (Leuven University, Belgium)

Daniel Faas (Trinity College Dublin, Ireland)

Religion has become a central point in discussions of migrant and refugee adaptation. The experts on this panel will discuss the role of religiosity, religious affiliation, and religious practice in the educational success of youth in schools.

INVITED SYMPOSIUM 2

ROOM 2.05

ASSOCIATIONS OF DIVERSITY POLICIES AND CLASSROOM SOCIAL CONTEXT AMONGST MINORITY AND MAJORITY STUDENTS

Organizer & Chair: Maja K. Schachner (University of Potsdam, Germany)

- 12) Studying Classroom Cultural Diversity Climate: Multigroup and multilevel analyses of a new measure among secondary school students in Germany | Maja K. Schachner (University of Potsdam, Germany), Miriam Schwarzenhal (University of Potsdam, Germany), Ursula Moffitt (University of Potsdam, Germany), Sauro Civitillo (University of Potsdam, Germany), & Linda Juang (University of Potsdam, Germany)
- 13) How do Swedish adolescents' attitudes toward immigrants change over time? Role of peers and classroom social context | Sevgi Bayram Özdemir (Örebro University, Sweden), Metin Özdemir (Örebro University, Sweden), Lillia Korol (Örebro University, Sweden), & Håkan Stattin (Örebro University, Sweden)
- 14) How do cultural diversity approaches affect minority school outcomes? Trajectories of positive and negative relations with teachers | Gülseli Baysu (Queen's University Belfast, UK), Jessie Hillekens (University of Leuven, Belgium), Kay Deaux (City University of New York, USA), Karen Phaet (University of Leuven, Belgium)
- 15) Ethnic classroom composition and cultural belonging of migrant-origin adolescent students in England, Germany, Sweden and the Netherlands | Gert-Jan M. Veerman (Radboud University, Nijmegen, the Netherlands), Boris Heizmann (GESIS, Cologne, Germany), Maja Schachner (University of Potsdam, Germany)



PAPER SYMPOSIUM 2

ROOM 2.04

ATTITUDES AND JUDGMENTS TOWARD ETHNIC MINORITY STUDENTS: EXPLORING THE ROLE OF TEACHER CHARACTERISTICS

Organizer & Chair: Sabine Glock (University of Wuppertal, Germany)

- 16) Interethnic contact as a function of preservice teachers' attitudes toward Turkish students | *Hannah Kleen (University of Wuppertal, Germany), Sabine Glock (University of Wuppertal, Germany)*
- 17) Judgment accuracy of pre-service teachers: Explained by pupil characteristics, attributes of the judge and differences between the judgment | *Karina Karst (University of Mannheim, Germany), Meike Bonefeld (University of Mannheim, Germany)*
- 18) Teacher students' attitudes towards students with immigrant background: The role of need for cognition and motivation to act without prejudice | *Anita Tobisch (University of Augsburg, Germany), Markus Dresel (University of Augsburg, Germany)*
- 19) Exploring the cultural match: The role of preservice teachers' ethnic minority background for their attitudes toward Turkish students | *Sabine Glock (University of Wuppertal, Germany), Hannah Kleen (University of Wuppertal, Germany), Meike Bonefeld (University of Mannheim, Germany), Oliver Dickhäuser (University of Mannheim, Germany)*

11:30 – 12:40 | POP-UP POSTER SESSION

UPPER MENSA

Chairs: David Kunyu & Jana Vietze (University of Potsdam, Germany)

Each participant will have 2 minutes to highlight key points of their poster ("teaser"). For the remaining session, presenters will be asked to stand next to their posters and be ready for further, individual discussions.

- 20) Direct and interactive effects of perceived teacher-student relationship and grit on school success among left-behind early adolescents in urban China | *Xiaoyu Lan (University of Padova, Italy), Ughetta Moscardino (University of Padova, Italy)*
- 21) Attitudes towards immigrants and refugees in Turkey: The role of false beliefs and interpersonal contact quality | *Tuğçe Aral (University of Potsdam, Germany), Barış Sevi (West Virginia University, USA), Arzu Aydınlı Karakulak (Bahçeşehir University, Turkey)*
- 22) Educating refugee youth for vocations in Dadaab refugee camps: Gains and challenges | *David Kunyu (University of Potsdam, Germany), Linda Juang (University of Potsdam, Germany), Maja K. Schachner (University of Potsdam, Germany)*
- 23) Improving writing skills through feedback in adolescent learners | *Petra Schubert (University of Vechta, Germany), Vera Busse (University of Vechta, Germany)*
- 24) Striving for structure in unstructured environments: Perceived challenges in educator-child interactions with recently arrived refugee children | *Florian Nussdorfer (Ruhr University Bochum, Germany), Julian Busch (Ruhr University Bochum, Germany), Thimo Buchmüller & Birgit Leyendecker (Ruhr University Bochum, Germany)*
- 25) Is perceived acculturation a good proxy for self-report acculturation in migrant families? | *Qian Sun (University of Essex, UK), Nicolas Geeraert (University of Essex, UK)*
- 26) What challenges do Arabic-speaking refugee youth face in Germany? A qualitative interview study | *Lina Alhaddad (Free University of Berlin, Germany), Patricia Kanngiesser (Free University of Berlin, Germany)*



- 27) Still crossing the border? Autonomy, relatedness and emotional vulnerability in Turkish and Kurdish adolescents in Germany | *Fatma Çelik (University of Wuppertal, Germany), Peter Zimmermann (University of Wuppertal, Germany)*
- 28) The socialisation of norm understanding in two cultural milieus in Germany | *Moritz Köster (Free University of Berlin, Germany), Süheyla Yılmaz (Free University of Berlin, Germany), Patricia Kanngiesser (Free University of Berlin, Germany)*
- 29) Hand in Hand: Social and emotional skills for tolerant and non-discriminative societies | *Nina Roczen (German Institute for International Educational Research, Germany), Mojca Rozman, Svenja Vieluf, Ana Kozina, Maša Vidmar, Christine Sälzer, Maria Rasmusson, Iris Marušić, Helle Jensen, Birgitte Lund Nielsen, Aleš Ojsteršek, Svetlana Jurko*
- 30) What images and impressions do preschoolers have of their refugee peers? | *Patricia Kanngiesser (Free University of Berlin, Germany), Iris Würbel (Free University of Berlin, Germany)*
- 31) Teachers's role at changing acculturation strategies among pupils | *Lucia Bombieri (National Research University Higher School of Economics, Russia)*
- 32) Basic psychological needs and their relationship with well-being and executive functions among students from diverse socio-cultural backgrounds | *Ritva Grießig (University of Hagen, Germany)*

12:40 – 13:40 | LUNCH

MENSA/DINING HALL

13:45 – 15:00 | SPOTLIGHT TOPICS & PAPER SESSIONS

SPOTLIGHT TOPICS 2

ROOM 1.12

INNOVATIVE METHODS AND METHODOLOGIES TO STUDY CULTURAL DIVERSITY, MIGRATION, AND EDUCATION

Moderator: Rebecca Lazarides (University of Potsdam, Germany)

Panelists: Jamis Jia He (German Institute for International Pedagogical Research, Germany)
Tendai Chitewere (San Francisco State University, USA)
Loes Keijzers (Tilburg University, the Netherlands)

The panelists' expertise ranges from ethnographic, geospatial coding to intensive longitudinal ecological momentary assessment to analysis of multi-level, multi-national, large scale datasets. The panelists will discuss how their methods and methodologies could be implemented in studies to understand students in culturally diverse schools embedded in culturally diverse communities.

INVITED SYMPOSIUM 3

ROOM 2.05

REPLICATING SELF-AFFIRMATION INTERVENTIONS: EUROPEAN PERSPECTIVES AND FINDINGS IN DIVERSE SCHOOL CONTEXTS

Organizer & Chair: Mohini Lokhande (Expert Council of German Foundations on Integration and Migration (SVR), Germany) & Tim Müller (Expert Council of German Foundations on Integration and Migration (SVR), Germany)



- 33) What are the mechanisms behind self-affirmation interventions? Self-concept and sense of belonging as mediating variables | *Mohini Lokhande (Expert Council of German Foundations on Integration and Migration (SVR), Germany), Tim Müller (Expert Council of German Foundations on Integration and Migration (SVR), Germany)*
- 34) Conducting a self-affirmation writing intervention to promote academic and socioemotional adjustment among culturally diverse adolescents in Berlin | *Linda Juang (University of Potsdam, Germany), Maja Schachner (University of Potsdam, Germany)*
- 35) Values-affirmation in the Netherlands | *Elisabeth M. de Jong (University of Amsterdam, the Netherlands)*

PAPER SYMPOSIUM 3

ROOM 2.04

TEACHERS' ORIENTATIONS TOWARDS CULTURAL DIVERSITY: THE ROLE OF THEIR CULTURAL BELIEFS AND PRACTICES IN SHAPING STUDENTS' SCHOOL ADAPTATION

Organizer & Chair: *Kristin Schotte (Humboldt-Universität Berlin, Germany), Georg Lorenz (Humboldt-Universität Berlin, Germany), & Petra Stanat (Humboldt-Universität Berlin, Germany)*

- 36) The role of teachers' cultural beliefs in students' academic achievement and psychological school adaptation in Germany | *Kristin Schotte (Humboldt University Berlin, Germany), Camilla Rjosk (Humboldt University Berlin, Germany), Aileen Edele (Humboldt University Berlin, Germany), & Axinja Hachfeld (University of Konstanz, Germany)*
- 37) Teachers' approaches to diversity and immigrants' school adaptation: The mediating roles of burnout and self-efficacy | *Moshe Tatar (Hebrew University of Jerusalem, Israel), Gabriel Horenczyk (Hebrew University of Jerusalem, Israel)*
- 38) The interplay between culturally responsive teaching, teacher beliefs, and self-reflection: A multiple case study | *Sauro Civitillo (University of Potsdam, Germany), Linda Juang (University of Potsdam, Germany), Marcel Badra (University of Potsdam, Germany), & Maja K. Schachner (University of Potsdam, Germany)*
- 39) Teachers' multicultural practices and pupils' academic achievement | *Orhan Ağırdağ (Leuven University, Belgium)*

15:05 – 16:05 | KEYNOTE

ROOM 1.12

David Sherman (University of California Santa Barbara, USA)

Self-Affirmation and Educational Interventions: Theory, Outcomes, Process, and Questions

Chair: *Mohini Lokhande (Expert Council of German Foundations on Integration and Migration (SVR), Germany)*

16:10 – 16:30 | COFFEE & CAKE BREAK (FOYER)



16:30 – 17:45 | PAPER SESSIONS

INDIVIDUAL PAPER SESSION 2

ROOM 2.06

IMPORTANCE OF INDIVIDUAL AGENCY, VALUES, AND INSTITUTIONAL SUPPORT TO ADDRESS CULTURAL DIVERSITY AND WELL-BEING IN EDUCATION

Chair: Eugene Tartakovsky (Tel Aviv University, Israel)

- 40) Personal value preferences and immigrant group appraisal as predictors of voluntary contacts with immigrants among university students | *Eugene Tartakovsky (Tel Aviv University, Israel), Sophie D. Walsh (Bar-Ilan University, Israel)*
- 41) The changes from within: Understanding and supporting international PhD students' psychological wellbeing over time | *Trang Mai Tran (University of Bristol, UK), Jo Rose (University of Bristol, UK), Francesco Gianpapa (University of Bristol, UK)*
- 42) Religion and education in Ireland: Child agency, ethos and leadership in community national schools | *Daniel Faas (Trinity College Dublin, Ireland)*

INDIVIDUAL PAPER SESSION 3

ROOM 2.03

A MORE COMPLEX VIEW OF ACCULTURATION PATTERNS AND TRAJECTORIES ACROSS MINORITY AND MAJORITY GROUPS

Chair: Elena Makarova (University of Applied Sciences and Arts Northwestern Switzerland, Switzerland)

- 43) School achievement of immigrant youth: Do acculturation orientations matter? | *Elena Makarova (University of Applied Sciences and Arts Northwestern Switzerland, Switzerland)*
- 44) Explicating acculturation strategies among Asian American youth: Subtypes and correlates across Filipino and Korean Americans | *Yoonsun Choi (University of Chicago, USA), Michael Park (University of Chicago, USA), Jeanette Park Lee (University of Chicago, USA), Miwa Yasui (University of Chicago, USA), & Tae Yeun Kim (City University of Hong Kong, China)*
- 45) Acculturation trajectories of Turkish, Moroccan and other European minority adolescents: A contextual and dynamic approach | *Jessie Hillekens (KU Leuven, Belgium), Gülseli Baysu (Queen's University Belfast, UK), & Karen Phalet (University of Leuven, Belgium)*
- 46) Longitudinal associations between relationship quality, acculturation orientation, and school functioning of Moroccan-Dutch adolescents | *Jana Vietze (University of Potsdam, Germany), Linda Juang (University of Potsdam, Germany), Maja K. Schachner (University of Potsdam, Germany), Wim Meeus (Utrecht University, the Netherlands), & Susan Branje (Utrecht University, the Netherlands)*

PAPER SYMPOSIUM 4

ROOM 2.05

DEVELOPMENT AND ASSESSMENT OF INTERCULTURAL COMPETENCE IN FORMAL AND INFORMAL LEARNING CONTEXTS

Organizer & Chair: Kerstin Göbel (University of Duisburg-Essen, Germany), Miriam Schwarzenthal (University of Potsdam, Germany)

- 47) Intercultural socialization in friendships and students' intercultural competence | *Miriam Schwarzenthal (University of Potsdam, Germany), Linda Juang (University of Potsdam, Germany), Maja K. Schachner (University of Potsdam, Germany), Fons J. R. van de Vijver (Tilburg University, the Netherlands)*



- 48) Preparing future teachers for linguistic diversity: Results from an intervention study | *Sara Buczkowski (Carl von Ossietzky University Oldenburg, Germany), Juliana Goschler (Carl von Ossietzky University Oldenburg, Germany), Vera Busse (University of Vechta, Germany)*
- 49) Development and validation of Situational Judgements Tests for the assessment of intercultural competence amongst student sojourners | *Henriette Greischel (FernUniversität in Hagen and Ludwig-Maximilian University of Munich, Germany), Julia Zimmermann (University of Hagen, Germany), Anette Rohmann (University of Hagen, Germany)*
- 50) The role of instructional quality and classroom composition for intercultural learning in English as a foreign language class | *Kerstin Göbel (University of Duisburg-Essen, Germany), Svenja Vieluf (German Institute for international Educational Research, Germany)*

18:30-21:00 | CONFERENCE DINNER

EL PUERTO

The conference dinner will take place at the restaurant El Puerto in central Potsdam (Lange Brücke 6, 14473 Potsdam). For more information, please look at the General Information section on page 9 of the program.



Saturday, August 25th

9:00 – 10:00 | KEYNOTE

ROOM 1.12

Dina Birman (University of Miami, USA)

Cultural Diversity and Social Justice: Refugee Youth in Educational Contexts

Chair: Tuğçe Aral (University of Potsdam, Germany)

10:00 – 10:20 | COFFEE & CAKE BREAK

FOYER

10:25 – 11:40 | SPOTLIGHT TOPICS & PAPER SESSIONS

SPOTLIGHT TOPICS 3

ROOM 1.12

DISAGGREGATING THE “MIGRANT” LABEL: WHAT ISSUES ARE RELEVANT FOR ALL MIGRANTS VERSUS SPECIFIC GROUPS?

Moderator: Maja Schachner (University of Potsdam, Germany)

Panelists: Gülseli Baysu (Queen's University Belfast, UK)

Peter Titzmann (Leibniz University Hanover, Germany)

Alaina Brenick (University of Connecticut, USA)

Oftentimes in educational research “migration status” is used as a categorical variable. The experts on this panel will discuss when and whether it is important to disaggregate “migrants” as a group and what issues relevant for school adjustment are migrant-group specific (e.g., by particular heritage country or status such as refugee, undocumented) or relevant for all migrant children.

INDIVIDUAL PAPER SESSION 4

ROOM 2.04

SCHOOL-BASED INTERGROUP CONTACT AND PERCEPTIONS ACROSS CULTURES

Chair: Xuan Li (New York University Shanghai, China)

- 51) Intercultural experiences and intergroup perceptions of Chinese and American college students in China and the United States | Xuan Li (New York University Shanghai, China), Yian Xu (Northeastern University, USA) & John D. Coley (Northeastern University, USA)
- 52) Comparing the effects of school-based vicarious contact intervention among adolescents in three national contexts: Finland, Italy and Slovakia | Viivi Mäkinen (University of Helsinki, Finland), Karmela Liebkind (University of Helsinki, Finland), Loriz Vezzali (University of Modena and Reggio Emilia, Italy), & Barbara Lasticova (Slovak Academy of Sciences, Slovakia)
- 53) Effects of a discussion-training intervention on ethnically diverse students' intercultural competences and attitudes | Tobias Stark (Utrecht University, the Netherlands)
- 54) ‘Are they really friendly or are they faking?’ The cost of ambiguity during intergroup interactions | Katrin Árnadóttir & Karen Phaet (University of Leuven, Belgium)



INDIVIDUAL PAPER SESSION 5

ROOM 2.05

HOW DO WE BEST PREPARE TEACHERS FOR CULTURALLY DIVERSE CLASSROOMS?

Chair: Linn Arekoug (Uppsala University, Sweden)

- 55) Enabling teachers for inclusive schooling within immigration society? Processes of professionalizing and school development within a further training programme | *Mechtild Gomolla (Helmut-Schmidt-University Hamburg, Germany)*
- 56) Preparing teachers at the boundaries | *Linn Areskoug (Uppsala University, Sweden), Maria Allström (Uppsala University, Sweden)*
- 57) First results from the Refugee Teacher Programme | *Maya Nyagolova (University of Potsdam, Germany)*
- 58) 'You Don't Know Until You Know.' Using Duoethnography as a Tool for Critical Self-Reflection | *Amarachi Adannaya Igboegwu (Heidelberg University, Germany), Hilary Brown (Brock University, Canada), Ksenija Napan (Massey University, New Zealand), Beth Rankin (Australia Catholic University, Australia)*

11:45 – 12:45 | LUNCH

MENSA/DINING HALL

12:50 – 14:05 | SPOTLIGHT TOPICS & PAPER SESSIONS

SPOTLIGHT TOPICS 4

ROOM 1.12

EFFECTIVE INTERVENTIONS FOR STUDENTS, TEACHERS, AND SCHOOLS TO PROMOTE POSITIVE SCHOOL ADJUSTMENT

Moderator: Linda Juang (University of Potsdam, Germany)

Panelists: Adriana Umaña-Taylor (Harvard University, USA)

Piet Van Avermaet (University of Ghent, Belgium)

Lisa Küchenhoff & Sheree Bennett (International Rescue Committee, Berlin, Germany)

In this panel, leading scholars and practitioners who focus on different levels of intervention—with students, teachers, and school-wide—will discuss effective interventions that can improve student adjustment, teacher development, and school conditions for culturally diverse schools and communities.

INDIVIDUAL PAPER SESSION 6

ROOM 2.04

CHANGING NORMS AND PROMOTING MULTICULTURAL INVOLVEMENT: LINKS TO PREJUDICE, BULLYING, AND ACHIEVEMENT

Chair: Roselien Vervaet (Ghent University, Belgium)

- 59) The burden of Acting White: do minority and majority students differ in their coping strategy for anti-school norms? | *Charlotte Maene (Ghent University, Belgium), Peter Stevens (Ghent University, Belgium) & Jochem Thijs (Utrecht University, the Netherlands)*
- 60) Why are same-country and immigrant peers bullied? Investigating adolescents' views through a Grounded Theory approach | *Angela Mazzone (University of Applied Sciences Upper Austria, Austria), Simona Caravita (Catholic University of the Sacred Heart, Italy), Sara Stefanelli (Catholic University of the Sacred Heart, Italy) & Robert Thornberg (Linköping University, Sweden)*



- 61) The ethnic prejudice of Flemish pupils: The role of pupils' and teachers' perceptions of multicultural teacher culture | *Roselien Vervaeke (Ghent University, Belgium), Mieke Van Houtte (Ghent University, Belgium) & Peter A. J. Stevens (Ghent University, Belgium)*
- 62) The association between in-class cultural diversity with social-emotional competences and social behavior in adolescence | *Anja Schultze-Krumbholz (Technical University of Berlin, Germany), Angela Ittel (Technical University of Berlin, Germany) & Herbert Scheithauer (Free University of Berlin, Germany)*

INDIVIDUAL PAPER SESSION 7

ROOM 2.05

EXPLORING INTERETHNIC FRIENDSHIPS AND INTERCULTURAL COMPETENCE ACROSS EDUCATIONAL CONTEXTS

Chair: Lisa Bugno (University of Padova, Italy)

- 63) Teachers' conceptions and intercultural educational actions | *Lisa Bugno (University of Padova, Italy), Luca Agostinetto (University of Padova, Italy)*
- 64) Intercultural competences of Fourth Graders in Germany | *Kurd Azad (Technical University of Dortmund, Germany), Heike Wendt (Technical University of Dortmund, Germany)*
- 65) Explaining inter-ethnic friendship choices of Turkish-Belgian students in a university campus | *Zehra Colak (University of Leuven, Belgium), Ides Nicaies (University of Leuven, Belgium)*

14:10 – 15:10 | KEYNOTE

ROOM 1.12

Natasha Warikoo (Harvard University, USA)

Diversity for Whom? Middle Class Youth and Challenges of Diversity and Meritocracy

Chair: Ursula Moffitt (University of Potsdam, Germany)

15:10 – 15:30 | COFFEE & CAKE BREAK

FOYER

15:30 – 16:15 | PAPER SESSIONS

PAPER SYMPOSIUM 5

ROOM 2.05

ACCULTURATION AND THE FAMILY – INSIGHTS FROM DYADIC AND COMPARATIVE RESEARCH

Organizer & Chair: Peter Titzmann & Alison Benbow (Leibniz University Hanover, Germany)

Discussant: Dina Birman (University of Miami, USA)

- 66) A dyadic examination of the acculturation gap | *Nicolas Geeraert (University of Essex, UK), Quian Sun (University of Essex, UK)*
- 67) A dyadic latent class approach to adolescents' involvement in family, school and peer groups: Parental predictors and school related consequences | *Alison E. F. Benbow (Leibniz University Hanover, Germany), Peter Titzmann (Leibniz University Hanover, Germany)*
- 68) Family responsibility and psychosocial development: A comparative study of migrant and native adolescents in Switzerland and Germany | *Lara Aumann (Leibniz University Hanover, Germany), Peter Titzmann (Leibniz University Hanover, Germany)*



INDIVIDUAL PAPER SESSION 8

ROOM 2.04

DEVELOPING LINGUISTIC AND ACADEMIC COMPETENCIES FROM CHILDHOOD AND BEYOND

Chair: Vera Busse (University of Vechta, Germany)

- 69) Facilitating reading and mathematics competencies in bilingual primary school children through peer-learning | *Dominique Rauch (German Institute for International Educational Research, Germany), Jasmin Decristan (University of Wuppertal, Germany), Valentina Reitenbach (German Institute for International Educational Research, Germany), Martin Schastak (German Institute for International Educational Research, Germany)*
- 70) Enhancing vocabulary knowledge and grammar skills in recently migrated primary school children | *Vera Busse (University of Vechta, Germany), Jana Jungclau (Carl von Ossietzky University Oldenburg, Germany), Ingo Roden (Carl von Ossietzky University Oldenburg, Germany), Frank Russo (Ryerson University, Canada), Ryerson University (Carl von Ossietzky University Oldenburg, Germany)*
- 71) Development of the language self-concept in the context of high school students' international exchange experiences | *Julia Zimmermann (University of Hagen, Germany), Henriette Greischel (University of Hagen and Ludwig-Maximilian University of Munich, Germany) & Kathrin Jonkmann (University of Hagen, Germany)*

INDIVIDUAL PAPER SESSION 9

ROOM 2.03

POLITICS AND PERCEPTIONS OF BELONGING: INCLUSION AND IDENTITY IN EUROPE AND THE US

Chair: Michèle Suhlmann (University of Tübingen, Germany)

- 72) Who is "German" and who is a "migrant?" Constructing belonging in education and psychology research | *Ursula Moffitt (University of Potsdam, Germany), Linda Juang (University of Potsdam, Germany)*
- 73) Acculturation at University: Evidence for two opposing pathways to enhance the understanding of minority students' well-being and academic success | *Michèle Suhlmann (Leibniz-Institut für Wissensmedien, Tübingen; LEAD Graduate School and Research Network, University of Tübingen, Germany), Kai Sassenberg, Benjamin Nagengast (University of Tübingen, Germany), Colette van Laar (University of Leuven, Belgium)*
- 74) How to be a real national? Perceived fit of culturally different peers predicts national belonging of minority youth | *Nadya Gharaei (University of Leuven, Belgium), Karen Phalet (University of Leuven, Belgium) & Fenella Fleischmann (Utrecht University, the Netherlands)*
- 75) Holistic view of asylum-seekers experiences: From past to future | *Aylin Demirli Yıldız (Baskent University, Turkey & University of Applied Sciences Upper Austria, Austria)*

16:20 – 17:20 | CLOSING KEYNOTE

ROOM 1.12

Karen Phalet (Leuven University, Belgium)

Fitting in and Standing out: How Culturally Diverse Schools Shape Minority Acculturation

Chair: Maja Schachner (University of Potsdam, Germany)

17:20 – 17:30 | WRAP-UP AND GOOD-BYE

ROOM 1.12



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