



CONFERENCE PROGRAM, AUGUST 25TH – 27TH, 2021



3RD CULTURAL DIVERSITY, MIGRATION, AND EDUCATION CONFERENCE

DFG Deutsche
Forschungsgemeinschaft

 **ZEIF** Potsdam Center for
Empirical Research
on Inclusive Education



Welcome



Successfully addressing migration-related diversity in classrooms and schools is one of the most pressing issues that will increase in importance in the coming decades. Building evidence-based knowledge regarding how best to decrease educational disparities and increase chances for positive academic development for all children are necessary for a sustainable and successful society.



In July 2016 and August 2018, funded by the German Research Foundation (DFG), we successfully held two international conferences on this topic with attendees from 21 different countries. This year, we focus on how social belonging and cohesion can be promoted to support positive academic and socioemotional development in diverse classrooms. We know from various literatures that strong and positive connections to people and places are important for all children.

By bringing together speakers and presenters from various disciplines, backgrounds, and countries who use both quantitative and qualitative methodologies and include diverse samples, we provide a unique and stimulating forum to inform and inspire new ideas and collaborations that will advance the field of migration and education further.

We are looking forward to another stimulating conference!

Sincerely,

Linda Juang, Maja K. Schachner, and the [CDME Organizing Team](#)
Lina Alhaddad, Tuğçe Aral, David Konyu, Sharleen Pevec, & Miriam Schwarzenthal

The conference is funded by the Deutsche Forschungs Gemeinschaft (German Research Foundation) and supported by the Zentrum fuer empirische Inklusionsforschung (Center for Empirical Research on Inclusive Education) at the University of Potsdam.



Program Overview

Wednesday, August 25th

(Zoom links on the conference website)

9:00-12:00 CET	Pre-conference Open Science workshop <i>Saura Civitillo</i>			
13:00-13:30 CET	Welcome Linda Juang and Maja K. Schachner			
13:30-14:00 CET	Break- Wonder Room			
14:00-15:00 CET	KEYNOTE Niobe Way The Crisis of Connection: Roots, Consequences, and Solutions			
15:00-15:30 CET	Tea Time With Niobe Way Interviewer: Savaş Karataş			
15:30-16:00 CET	Break- Wonder Room			
16:00-17:15 CET	Spotlight Topic Highlighting Benefits of Diversity in Schools and Society: Intercultural Competence, Interethnic Relations, and Civic Engagement <i>Martyn Barrett, Ilira Allaj, Laura K. Taylor</i> Moderator: Seçil Gönültaş			
17:15-17:30 CET	Break- Wonder Room			
17:30-18:30 CET	Symposium 1 Antecedents and consequences of adolescents' diversity experiences <i>Discussant: Karen Phalet</i>	Symposium 2 Teaching teachers to build equitable and excellent classrooms for all students: The example of Complex Instruction <i>Chairs: Rachel Lotan & Daniela Niesta-Kayser</i>	Paper Session 1 Intercultural contact and learning	Paper Session 2 Valuing bilingualism and heritage language at school
18:30-18:45 CET	Break- Wonder Room			
18:45-19:45 CET	Symposium 3 Learning in social contexts: Multi-informant perspectives on adolescents in multicultural classrooms <i>Discussant: Sauro Civitillo</i>	Symposium 4 Family ethnic-racial and religious socialization in a global context <i>Discussant: Laura Ferrer-Wreder</i>	Paper Session 3 Building bridges in diverse contexts	Paper Session 4 Interethnic friendships as a resource for social participation



Thursday, August 26th

(Zoom links on the conference website)

13:00-14:00 CET	KEYNOTE Naika Foroutan Belonging and Cohesion in Post-Migrant Societies - Germany's Ambivalent Plural Democracy			
14:00-14:30 CET	Tea Time with Naika Foroutan Interviewer: Lina Alhaddad			
14:30-14:45 CET	Break- Wonder Room			
14:45-15:45 CET	Symposium 5 Identity related interventions at school Chairs: Ritva Griessig & Maja K. Schachner	Paper Session 5 Heritage culture socialization and resources	Paper Session 6 Teachers' diversity beliefs and efficiency	Paper Session 7 Refugee youth, acculturation and mental health
15:45-16:00 CET	Break- Wonder Room			
16:00-17:15 CET	Spotlight Topic Identity and Sense of Belonging in Culturally Diverse Classrooms and Schools Karen Phalet, Ylva Svensson, Onnie Rogers Moderator: Nadya Ghazaei			
17:15-17:30 CET	Break- Wonder Room			
17:30-19:00 CET	Speed Mentoring with Experts Orhan Ağırdag, Güzeli Baysu, Tendai Chitewere, Yudith Namer, Karen Phalet, Molin Syed, Laura K. Taylor	Symposium 6 The role of student-teacher relationships for students' identity, social and learning outcomes in culturally diverse schools Chair: Philipp Jugert	Symposium 7 The promotion of school diversity: Benefits and challenges Discussant: Ylva Svensson	
18:30-19:00 CET	Break- Wonder Room			
19:00-20:00 CET	KEYNOTE Sandra Graham Do I fit in?: Race/ Ethnicity and Feelings of Belonging in School			
20:00-20:30 CET	Tea Time with Sandra Graham Interviewer: Tuğçe Aral			



Friday, August 27th

(Zoom links on the conference website)

	KEYNOTE			
13:00-14:00 CET	Maurice Crul Social Belonging, Exclusion and Discrimination in a Superdiverse University Context			
14:00-14:30 CET	Tea Time with Maurice Crul Interviewer: Priscilla Krochum Ott			
14:30-15:00 CET	Break- Wonder Room			
15:00-16:00 CET	Symposium 8 Refugee Teachers in Germany and Austria: Valued and welcomed as ambassadors of their culture but not recognized as fully qualified teachers Chair: Diana Gonzalez Olivo	Symposium 9 Promoting social belonging, inclusion, & positive intergroup attitudes in multicultural schools: Novel findings from different intergroup contexts Chair: Jeanine Grütter	Paper Session 8 Social support as a resource for young refugees	Paper Session 9 Diversity relevant policy and teacher training
16:00-16:15 CET	Break- Wonder Room			
16:15-17:15 CET	Symposium 10 (Absence of) stereotype threat effects in primary, secondary, and tertiary education: The role of student and teacher identities Chair: Lysann Zander	Paper Session 10 Understanding and dealing with ethnic discrimination	Paper Session 11 Sense of belonging in educational settings	Paper Session 12 School effects on inter-ethnic attitudes
17:15-17:30 CET	Break- Wonder Room			
17:30-18:30 CET	KEYNOTE			
17:30-18:30 CET	Claude Steele Threat and Identity Threat: The Science of a Diverse Community			
18:30-19:00 CET	Tea Time with Claude Steele Interviewer: Miriam Schwarzenthal			
19:00-19:15 CET	Break- Wonder Room			
19:15-20:30 CET	Spotlight Topic Research-Policy-Practice: How Best to Promote Positive School Experiences and Adjustment Mohini Lokhande, Angelo Cominigo, Linda Tropp Moderator: Linda Juang			
20:30-20:45 CET	Closing			



* *Breakout Wonder Rooms* can be used for chatting and further discussion after talks

Conference Program
Day 1 | Wednesday
August 25, 2021



Detailed Program

(Zoom links on the conference website)

Wednesday, August 25th

9:00 – 12:00 CET | PRE-CONFERENCE OPEN-SCIENCE WORKSHOP

Sauro Civitillo (*University of Duisburg-Essen*)

13:00 – 13:30 CET | WELCOME

Linda Juang and Maja K. Schachner (*University of Potsdam, Germany*)

13:30 – 14:00 CET | BREAK - WONDER ROOM

14:00 – 15:00 CET | KEYNOTE

Niobe Way (*New York University, USA*)

The Crisis of Connection: Roots, Consequences, and Solutions

15:00 – 15:30 CET | TEA TIME WITH NIOBE WAY

Interviewer: Savaş Karataş

15:30 – 16:00 CET | BREAK - WONDER ROOM

16:00 – 17:15 CET | SPOTLIGHT TOPIC

HIGHLIGHTING POSSIBLE BENEFITS OF DIVERSITY IN SCHOOLS AND SOCIETY: INTERCULTURAL COMPETENCE, INTERETHNIC RELATIONS, AND CIVIC ENGAGEMENT

Moderator: Seçil Gönültaş (*University of Exeter, UK*)

Panelists: Martyn Barrett (*University of Surrey, UK*), Ilira Aliai (ConAct – Coordination Center, German Israeli Youth Exchange), Laura K. Taylor (*University College Dublin, Ireland*)



17:15 – 17:30 CET | BREAK - WONDER ROOM

17:30 – 18:30 CET | SYMPOSIUMS AND PAPER SESSIONS

SYMPOSIUM 1

ANTECEDENTS AND CONSEQUENCES OF ADOLESCENTS' DIVERSITY EXPERIENCES

Chairs: Savaş Karataş (*University of Bologna, Italy*) & Jessie Hillekens (*KU Leuven, Belgium*)

Discussant: Karen Phalet (*KU Leuven, Belgium*)

- 1) Antecedents and consequences of acculturation orientations: School intergroup contact and school outcomes | *Jessie Hillekens (KU Leuven, Belgium), Karen Phalet (KU Leuven, Belgium)*
- 2) How school diversity climate affects minority adolescents' positive and negative intergroup contact experiences in school | *Gülsele Baysu (Queen's University of Belfast, Ireland), Eva Kocicova (Queen's University Belfast, Ireland), Karen Phalet (KU Leuven, Belgium)*
- 3) Quality of intergroup contact experiences in school and out-of-school contexts: A longitudinal analysis of spillover effect | *Savaş Karataş (University of Bologna, Italy), Monica Rubini (University of Bologna, Italy), Katharina Eckstein (Friedrich Schiller University Jena, Germany), Peter Noack (Friedrich Schiller University Jena, Germany), Elisabetta Crocetti (University of Bologna, Italy)*

SYMPOSIUM 2

TEACHING TEACHERS TO BUILD EQUITABLE AND EXCELLENT CLASSROOM FOR ALL STUDENTS: THE EXAMPLE OF COMPLEX INSTRUCTION

Chairs: Rachel Rotan & Daniela Niesta Kayser

- 4) Equitable and justice-centered learning and teaching: Complex Instruction for complex times | *Rachel Lotan (Stanford University, USA)*
- 5) Equal access to quality curriculum and instruction in Hungary: The Komplex Instrukció Program | *Emese K. Nagy*
- 6) The example of groupworthy mathematics tasks: CI and its role to bring equity and equitable practices to Mathematics and Science lessons | *Francielle Pereira dos Santos (Canoa Institute, Brazil), Fernando Carnauba (Canoa Institute, Brazil & Columbia University, USA)*
- 7) Equity in the classroom: Complex Instruction and lessons learned from a joined workshop between the Stanford and Potsdam teacher education programs | *Daniela Niesta Kayser (University of Potsdam, Germany)*



PAPER SESSION 1

INTERCULTURAL CONTACT AND LEARNING

- 8) Classroom predictors of national belonging: The role of interethnic contact and teachers' and classmates' diversity norms | *Lian van Vemde (Utrecht University, Netherlands), Lisette Hornstrab (Utrecht University, Netherlands), Jochem Thijs (Utrecht University, Netherlands).*
- 9) Dealing with diversity of adolescents in school context: The rating scale DWD-S for the measurement of diversity acceptance | *Christoph Jonas Kolb (Universität Vechta, Germany), Manuel Pietzonka (FOM Hochschule Hannover, Germany)*
- 10) Jouer la Connexion, between theory and practice | *Carla Coppola (Kinesitherapist European School, Luxembourg), Elisabetta Lano (Cooperation Nord Sud), Isabelle Albert (University of Luxembourg), Simona Palladino (Cooperation Nord Sud), Tiziana Tamborrini (Cooperation Nord Sud)*
- 11) Promoting intercultural competence in day care centers: Introducing the preventive intervention program "Gemeinsam stark durch den Start" | *Markus Hess (German University of Health and Sports, Germany), Ursula Gisela Buchner (German University of Health and Sports, Germany), Constanze Eber (German University of Health and Sports, Germany), Katharina Hepke (Papilio gGmbH, Germany)*

PAPER SESSION 2

VALUING BILINGUALISM AND HERITAGE LANGUAGE AT SCHOOL

- 12) The ethnic minority culture and language representation in primary school textbooks for China | *Qian Liu (KU Leuven, Belgium), Fatma Zehra Çolak (University of Antwerp, Belgium), Orhan Ağırdağ (KU Leuven & University of Amsterdam)*
- 13) Difficulties encountered by primary school teachers working in regions where bilingual children live and suggestions for solutions | *Nurullah Düzen (Siirt University, Turkey), Hasan Basri Memduhoğlu (Siirt University, Turkey)*
- 14) Examination of language separation and language learning in a bilingual context | *İskender Gelir (Siirt University, Turkey)*
- 15) A systematic review: Adolescents' emotional well-being and their literacy performance | *Anouk Ticheloven (Universität Hamburg, Germany)*

18:30 – 18:45 CET | BREAK - WONDER ROOM

18:45 – 19:45 CET | SYMPOSIUMS AND PAPER SESSIONS

SYMPOSIUM 3

LEARNING IN SOCIAL CONTEXTS: MULTI-INFORMANT PERSPECTIVES ON ADOLESCENTS IN MULTICULTURAL CLASSROOMS

Discussant: Sauro Civitillo (*University of Duisburg-Essen, Germany*)

- 16) Relationship quality in multicultural classrooms: Comparing student and teacher determinants | *Madalina A. Paizan (Leibniz University Hannover, Germany), Lara Aumann (Leibniz University Hannover, Germany), Alison E. F. Benbow (Leibniz University Hannover, Germany), Peter F. Titzmann (Leibniz University Hannover, Germany)*



- 17) Adaptation in ethnically diverse classrooms: A multi-informant comparative perspective on school climate and school belonging | *Alison E.F. Benbow (Leibniz University Hannover, Germany), Peter F. Titzmann (Leibniz University Hannover, Germany)*
- 18) Peer acceptance & subjective values of school tasks in minority & majority youth: Multi-level modelling with classroom composition & classroom climate | *Peter F. Titzmann (Leibniz University Hannover, Germany), Lara Aumann (Leibniz University Hannover, Germany)*

SYMPOSIUM 4

FAMILY ETHNIC-RACIAL AND RELIGIOUS SOCIALIZATION IN A GLOBAL CONTEXT

Discussant: *Laura Ferrer-Wreder (Stockholm University, Sweden)*

- 19) Moral dilemmas in foster care due to religious differences between birth parents, parents and foster children | *Diana D. van Bergen (Groningen University, Netherlands), Sawitri Saharso (VU Amsterdam, Netherlands), Clementine Degener (Groningen University, Netherlands), Brenda Bartelink (Groningen University, Netherlands), Johan van der Faëlle, (Groningen University, Netherlands)*
- 20) Negotiating ethnic identity in the social context: The intercountry adoptees' experiences | *Laura Ferrari (Università Cattolica del Sacro Cuore, Italy) Sonia Ranieri (Università Cattolica del Sacro Cuore, Italy), Elena Canzi (Università Cattolica del Sacro Cuore, Italy), Francesca Danioni (Università Cattolica del Sacro Cuore, Italy), Rosa Rosnati (Università Cattolica del Sacro Cuore, Italy)*
- 21) Family ethnic-racial socialization and children and adolescents' intergroup understanding | *Tuğçe Aral (University of Potsdam, Germany), Linda Juang (University of Potsdam, Germany); Miriam Schwarzenhal (University of Potsdam, Germany); Deborah Rivas-Drake (University of Michigan, USA)*

PAPER SESSION 3

BUILDING BRIDGES IN DIVERSE CONTEXTS AND DURING THE PANDEMIC

- 22) The role of cultural brokers in supporting secondary Syrian refugee students' adjustment during the pandemic | *Zeina Al Attar (Carleton University, Canada)*
- 23) Swiss adolescents' mental health and school outcomes during the later stages of the first COVID-19 wave: the effects of students' characteristics and reported COVID-19 burden | *Beyhan Ertanir (University of Applied Sciences and Arts Northwestern Switzerland), Wassilis Kassis (University of Applied Sciences and Arts Northwestern Switzerland)*
- 24) National, International, or Internationalized? Can the middle way be the future of education in a diverse society? | *Martyna Elerian (University of Nicosia, Cyprus)*
- 25) Language as a bridge of unity in diversity: Glimpses from India | *Ved Pal Singh Deswal (Maharshi Dayanand University, India)*

PAPER SESSION 4

INTERETHNIC FRIENDSHIPS AS A RESOURCE FOR SOCIAL PARTICIPATION

- 26) Training ambassadors of peace: Understanding the impact of an intergroup contact intervention for youth in Israel | *Ruth K. Dittmann (Hertie School, Germany), Nejla Asimovic (New York University, USA), Cyrus Samii (New York University, USA)*
- 27) Beyond the ethnic lens: Social network analysis and the study of ethnicity in the school context | *Clemens Kroneberg (University of Cologne, Germany), Mark Wittek (University of Cologne, Germany)*
- 28) Relations of special educational needs and social participation of adolescent in inclusive classes | *Anne Hartmann (University of Potsdam, Germany), Jenny Lenkeit (University of Potsdam, Germany), Michel Knigge*



(Humboldt-Universität, Germany) Antje Ehlert (University of Potsdam, Germany), Nadine Spörer (University of Potsdam, Germany)

- 29) Challenging group norms regarding the social exclusion of immigrant peers | *Seçil Gönültaş (University of Exeter, UK), Eirini K. Argyri (University of Exeter, UK), Sally B. Palmer (University of Exeter, UK), Luke McGuire (University of Exeter, UK), Amy Robbins (University of Exeter, UK), Melanie Killen (University of Maryland, USA), Adam Rutland (University of Exeter, UK)*



Thursday, August 26th

13:00 – 14:00 CET | KEYNOTE

Naika Foroutan (Humboldt University, Germany)

Belonging and Cohesion in Post-Migrant Societies - Germany's Ambivalent Plural Democracy

14:00-14:30 CET | TEA TIME WITH NAIKA FOROUTAN

Interviewer: Lina Alhaddad

14:30 – 14:45 CET | BREAK - WONDER ROOM

14:45 – 15:45 CET | SYMPOSIUM AND PAPER SESSIONS

SYMPOSIUM 5

IDENTITY RELATED INTERVENTIONS AT SCHOOL

Chairs: Ritva Grießig & Maja Schachner (*Martin-Luther-Universität Halle-Wittenberg, Germany*)

- 30) The Identity Project intervention in Germany: Creating a climate for reflection, connection, and adolescent identity development | *Linda Juang (Universität Potsdam, Germany), Maja K. Schachner (Martin-Luther-Universität Halle-Wittenberg, Germany), Sharleen Pevec (Universität Potsdam, Germany), Ursula Moffitt (Northwestern University, USA)*
- 31) Cultural adaptation of the Identity Project intervention among adolescents attending multiethnic classrooms in Italy: A pilot study | *Chiara Ceccon (University of Padova, Italy), Maja K. Schachner (Martin-Luther-Universität Halle-Wittenberg, Germany), Francesca Lionetti (University G. d'Annunzio of Chieti-Pescara, Italy and Queen Mary University of London, UK), Massimiliano Pastore (University of Padova, Italy), Adriana J. Umaña-Taylor (Harvard University, USA), Ughetta Moscardino (University of Padova, Italy)*
- 32) Beyond stereotype threat and achievement: Testing a value self-affirmation intervention in Germany | *Maja K. Schachner (Martin-Luther-Universität Halle-Wittenberg, Germany), Linda Juang (Universität Potsdam, Germany), Tuğçe Aral (Universität Potsdam, Germany), Miriam Schwarzenhal (Universität Potsdam, Germany), David Kunyu (Universität Potsdam, Germany)*
- 33) Transfer of wise interventions into school practice - An instrument to promote mathematics achievement | *Ritva Grießig (Martin-Luther-Universität Halle-Wittenberg, Germany), Mohini Lokhande (Expert Council on Integration and Migration, Germany), Tim Müller (Humboldt University Berlin, Germany)*



PAPER SESSION 5

HERITAGE CULTURE, SOCIALIZATION AND RESOURCES

- 34) Developmental changes in religiosity and tolerance from adolescent to early adulthood among religious minority and majority youth | *Olivia Spiegler (University of Oxford, UK), Chloe Bracegirdle (University of Oxford, UK), Carina Mood (Stockholm University, Sweden), Janne Jonsson (University of Oxford, UK)*
- 35) White German Parents' racial-ethnic socialization in an Eastern German City | *Marie Jolanda Kaiser (University of Duisburg-Essen, Germany)*
- 36) Roma immigrant mothers' socialization goals and attitudes toward school | *Francesca Ialuna (University of Duisburg-Essen, Germany), Birgit Leyendecker (Ruhr-University Bochum, Germany)*
- 37) Autonomy-supportive teaching in Islamic schools: Relations with children's motivation and school engagement | *Fatima Zohra Charki (Utrecht University, the Netherlands), Lisette Hornstra (Utrecht University, Netherlands), Jochem Thijs (Utrecht University, Netherlands)*

PAPER SESSION 6

TEACHERS' DIVERSITY BELIEFS AND EFFICACY

- 38) Racial anxiety amongst teachers in Germany: Effects on teacher stress, self-efficacy and student support in culturally diverse classrooms | *Sophie Hölscher (Martin-Luther-Universität Halle-Wittenberg, Germany), Nadya Gharaei (Martin-Luther-Universität Halle-Wittenberg, Germany), Maja Schachner (Martin-Luther-Universität Halle-Wittenberg, Germany)*
- 39) Making learning equitable: A focus on pre-service teachers and their visions of high quality teaching | *Rossella Santagata (University of California, USA), Alexis L. Fenger (University of California, USA), Clarielis C. Ocampo (University of California, USA), Romina C. Torokian (University of California, USA)*
- 40) The Identity Project intervention as a way to train culturally responsive teachers | *Sharleen Pevec (University of Potsdam, Germany), Linda Juang (University of Potsdam, Germany), Maja Schachner (Martin-Luther-Universität Halle-Wittenberg, Germany)*
- 41) A domain specific approach to measuring cultural diversity models among teachers: Development and initial validation of a novel measure | *Roy Konings (KU Leuven, Belgium), Orhan Ağırdağ (KU Leuven, Belgium), Jozefien de Leersnyder, (KU Leuven, Belgium)*

PAPER SESSION 7

REFUGEE YOUTH, ACCULTURATION AND MENTAL HEALTH

- 42) Acculturation hassles and adjustment of adolescent immigrant descent: Testing mediation with a self-determination theory approach | *David Kunyu (University of Potsdam, Germany), Maja Schachner (Martin-Luther University of Halle-Wittenberg, Germany), Linda Juang (University of Potsdam, Germany), Miriam Schwarzenthal (University of Potsdam), Tuğçe Aral (University of Potsdam, Germany)*
- 43) Secondary school students' attitudes concerning mutual acculturation: Toward understanding its effects on school adjustment | *Petra Sidler (University of Applied Sciences and Arts Northwestern Switzerland)*
- 44) The association between school microsystem risk factors and mental health outcomes in Middle Eastern refugee adolescents | *Hannah Nilles (Bielefeld University, Germany), Usama, EL-Awad (Bielefeld University, Germany), Denise Kerkhoff (University of Education Schwäbisch Gmünd, Germany), Johanna Braig (University of Education Schwäbisch Gmünd, Germany), Pia Schmees (University of Education Schwäbisch Gmünd, Germany), Jana-Elisa Rueth (Bielefeld University, Germany), Heike Eschenbeck (University of Education Schwäbisch Gmünd, Germany), Arnold Lohaus (Bielefeld University, Germany)*



- 45) The association of individual and structural resources with access barriers to psychotherapy for adolescent refugees in Germany | *Alexandra Fretian (Bielefeld University, Germany), Diana Podar (Bielefeld University, Germany), Oliver Razum (Bielefeld University, Germany), Yudit Namer (Bielefeld University, Germany)*

15:45 – 16:00 CET | BREAK - WONDER ROOM

16:00 – 17:15 CET | SPOTLIGHT TOPIC

IDENTITY AND SENSE OF BELONGING IN CULTURALLY DIVERSE CLASSROOMS AND SCHOOLS

Moderator: Nadya Gharaei

Panelists: Karen Phalet (*KU Leuven, Belgium*), Ylva Svensson (*University West, Sweden*), Onnie Rogers (*Northwestern University, USA*)

17:15 – 17:30 CET | BREAK - WONDER ROOM

17:30 – 18:30 CET | SPEED MENTORING WITH EXPERTS & SYMPOSIUMS

SPEED MENTORING WITH EXPERTS (17:30- 19:00)

There will be breakout rooms with 1 or 2 mentors per room. Participants will stay in each room for 20 minutes. The rooms will be rotated three times so the mentees can discuss various topics with the mentors. Possible mentoring topics are: Radical self-care and claiming spaces in academia, Work-life (im)balance, How to balance a two-body problem, All we need is some writing advice, Being a BIPOC scholar in Europe

The participants who would like to attend the speed mentoring session should register by emailing tugce.aral@uni-potsdam.de. The event is open to Master students, Ph.D. students, postdocs.

Mentors: Orhan Ağırdağ (*KU Leuven & University of Amsterdam*), Gülseli Baysu (*Queen's University of Belfast, Ireland*), Tendai Chitewere (*San Francisco State University, USA*), Yudit Namer (*Bielefeld University, Germany*), Karen Phalet (*KU Leuven, Belgium*), Moin Syed (*University of Minnesota, USA*), Laura K. Taylor (*University College Dublin, Ireland*), Mohini Lokhande (*Council of Experts for Integration and Migration, Germany*)

SYMPOSIUM 6

THE ROLE OF STUDENT- TEACHER RELATIONSHIPS FOR STUDENTS' IDENTITY, SOCIAL AND LEARNING OUTCOMES IN CULTURALLY DIVERSE SCHOOLS

Chair: Philipp Jugert (*University of Duisburg-Essen, Germany*)

- 46) The role of supportive teacher student relationships for social participation in ethnically diverse classrooms | *Carmen Barth (University of Konstanz, Germany), Vera Paukstat (University of Konstanz, Germany), Jeanine Grütter (University of Konstanz, Germany)*



- 47) Disentangling the effects of perceived personal and group discrimination among secondary school students: The protective role of teacher-student relationship quality and school climate | *Philipp Jugert (University of Duisburg-Essen, Germany), Sauro Civitillo (University of Duisburg-Essen, Germany), Kerstin Göbel (University of Duisburg-Essen, Germany), Zuzanna Preusche (University of Duisburg-Essen, Germany)*
- 48) How negative and positive peer and teacher relationships impact adolescents' path to university | *Eva Kocicova (Queen's University Belfast, Ireland), Gülseli Baysu (Queen's University Belfast, Ireland), Rhiannon Turner (Queen's University Belfast, Ireland)*
- 49) Through the eyes of their school teachers: When do the ethno-religious and national identities of Muslim minority youth become more compatible? | *Nadya Gharaei (Martin-Luther-University Halle-Wittenberg, Germany)*

SYMPOSIUM 7

THE PROMOTION OF SCHOOL DIVERSITY: BENEFITS AND CHALLENGES

Discussant: *Ylva Svensson (University West, Sweden)*

Chair: *Anke Munniksma (University of Amsterdam, the Netherlands)*

- 50) Social citizenship competences of sixth grade primary school students: Does socio-ethnic classroom diversity matter? | *Lisa De Schaepmeester (Ghent University, Belgium), Johan van Braak (Ghent University, Belgium), Koen Aesaert (Catholic University of Louvain, Belgium)*
- 51) Is diversity always beneficial? Ethnic diversity and students' social-emotional experiences within Dutch classrooms | *Anke Munniksma (University of Amsterdam, Netherlands), Johanna Ziemes (University of Duisburg-Essen, Germany), Philipp Jugert (University of Duisburg-Essen, Germany)*
- 52) School closures and bussing as a possible path towards reduced segregation and increased inclusion? - Expectations and experiences of pupils, school staff and principals | *Karin Flensner (University West, Sweden), Ylva Svensson (University West, Sweden)*

19:00 – 20:00 CET | KEYNOTE

Sandra Graham (University of California Los Angeles, USA)

Do I fit?: Race/Ethnicity and Feelings of Belonging in School

20:00 – 20:30 CET | TEA TIME WITH SANDRA GRAHAM

Interviewer: *Tuğçe Aral*

Conference Program

Day 3 | Friday

August 27, 2021



Friday, August 27th

13:00 – 14:00 CET | KEYNOTE

Maurice Crul (Vrije Universiteit Amsterdam, Netherlands)

Social Belonging, Exclusion and Discrimination in a Superdiverse University Context

14:00 – 14:30 CET | TEA TIME WITH MAURICE CRUL

Interviewer: Priscilla Krachum Ott

14:30 – 15:00 CET | BREAK - WONDER ROOM

15:00 – 16:00 CET | SYMPOSIUMS AND PAPER SESSIONS

SYMPOSIUM 8

REFUGEE TEACHERS IN GERMANY AND AUSTRIA: VALUED AND WELCOMED AS AMBASSADORS OF THEIR CULTURE, BUT NOT RECOGNIZED AS FULLY QUALIFIED TEACHERS?

Chair: Daniela Gonzalez Olivo (*Universität Potsdam, Germany*)

- 53) An empirical study about the (re-)entry into schools of graduates of the Refugee Teachers Program | *Diana Gonzalez Olivo (University of Potsdam, Germany), Miriam Vock (University of Potsdam, Germany)*
- 54) Paths of Transition: Internationally educated teachers after participating in a bridging programme at the University of Cologne, Germany | *Abdullah Bakkar (University of Cologne, Germany), Semra Krieg (University of Cologne, Germany), Henrike Terhart (University of Cologne, Germany)*
- 55) A rough road – On re-qualification of internationally trained teachers with a refugee background and their way back into the teaching career | *Michelle Proyer (University of Vienna, Austria)*

SYMPOSIUM 9

PROMOTING SOCIAL BELONGINGNESS, INCLUSION, & POSITIVE INTERGROUP ATTITUDES IN MULTICULTURAL SCHOOLS: NOVEL FINDINGS FROM DIFFERENT INTERGROUP CONTEXTS

Chair: Jeanine Grütter

- 56) Social participation of a minority group in the context of an international school | *Ariana Garrote (Fachhochschule Nordwestschweiz, Switzerland), Bálint Nérayb (Northwestern University, USA), Miranda Lubbersc (Autonomous University of Barcelona, Spain)*
- 57) Parent socialization predicts middle schoolers' bystander intentions in response to witnessing racial discrimination | *Christina L. Rucinski (University of Massachusetts, USA), Linda R. Tropp (University of Massachusetts, USA)*



- 58) Anti-prejudice motivations and ethnic attitudes in majority group students | *Jochem Thijs (Utrecht University, Netherlands), Marta Miklikowska (Utrecht University, Netherlands), Rianne Bosman (University of Amsterdam, Netherlands)*
- 59) Perceived intergroup relations, inclusion and friendship in multicultural schools: Findings from a multilevel intergroup intervention | *Jeanine Grütter (University of Konstanz, Germany), Carmen Barth (University of Konstanz, Germany), Cécile Tschopp (University of Teacher Education, Switzerland) Alois Buholzer (University of Teacher Education, Switzerland)*

PAPER SESSION 8

SOCIAL SUPPORT AS A RESOURCE FOR YOUNG REFUGEES

- 60) Do parental and peer support protect adjustment in the face of ethnic discrimination? - A comparison between refugee youth and youth of immigrant descent | *Julia Marie Christiana Wenzing (Martin Luther- University of Halle-Wittenberg, Germany), Zeynep Demir (University of Bielefeld, Germany), Nadya Gharai (Martin-Luther-University of Halle-Wittenberg, Germany), Maja Schachner (Martin-Luther-University of Halle-Wittenberg, Germany), Yudit Namer (University of Bielefeld, Germany)*
- 61) What activities help? A study of Germans' awareness for social support needs of refugees | *Saskia Schubert (Berlin School of Economics and Law, Germany), Ulrike Kluge (Charité Universitätsmedizin Berlin, Germany), Felix Klapprott Kluge (Charité Universitätsmedizin Berlin, Germany), Tobias Ringeisen (Berlin School of Economics and Law, Germany)*
- 62) Well-being and resources of minors with refugee background in comparison to minors with migration or native background- The crucial role of peers | *Pia Schmees (University of Education Swäbisch Gmünd, Germany), Johanna Braig (University of Education Swäbisch Gmünd, Germany), Hannah Nilles (Bielefeld University, Germany), Denise Kerkhoff (Bielefeld University, Germany), Usama EL-Awad (Bielefeld University, Germany) Jana-Elisa Rueth (Bielefeld University, Germany), Arnold Lohaus (Bielefeld University, Germany), Heike Eschenbeck (University of Education Swäbisch Gmünd, Germany)*

PAPER SESSION 9

DIVERSITY RELEVANT POLICY AND TEACHER TRAINING

- 63) Speaking race without saying it: A critical race analysis of NRW primary education government outputs | *Sarah F. Gerwens (London School of Economics and Political Science, UK)*
- 64) Surprisingly good? The role of shifting standards in school tracking recommendations for boys and girls with and without a migration background | *Anna K. Nishen (Free University Berlin, Germany), Katja Corcoran (Karl-Franzens-University Graz, Austria), Katharina Holder (Free University Berlin, Germany), Ursula Kessels (Free University Berlin, Germany)*
- 65) Diversity pedagogical content knowledge: A new conceptual framework and assessment across different teacher education programs | *Hakan Dursun (UV Leuven, Belgium), Orhan Ağirdağ (KU Leuven & University of Amsterdam), Ellen Claes (UV Leuven, Belgium)*
- 66) How schools communicate about diversity- An analysis of mission of schools in Thuringia, Germany | *Laura Malik (Friedrich Schiller University Jena, Germany), Jael In't Veld (Friedrich Schiller University Jena, Germany), Daniela Gröschke (Friedrich Schiller University Jena, Germany), Judith Kehl (Martin Luther University Halle-Wittenberg, Germany), Priscilla Krachum Ott (Martin Luther University Halle-Wittenberg, Germany), Ritva Grießig (Martin Luther University Halle-Wittenberg, Germany), Maja Schachner (Martin Luther University Halle-Wittenberg, Germany)*



16:00 – 16:15 CET | BREAK - WONDER ROOM

16:15 – 17:15 CET | SYMPOSIUMS AND PAPER SESSIONS

SYMPOSIUM 10

(ABSENCE OF) STEREOTYPE THREAT EFFECTS IN PRIMARY, SECONDARY, AND TERTIARY EDUCATION: THE ROLE OF STUDENT AND TEACHER IDENTITIES

Chairs: Lysann Zander & Nele McElvany

- 67) Stereotype threat in learning situations of language minority students | *Sabrina König (TU Dortmund University, Germany), Justine Stang (TU Dortmund University, Germany), Nele McElvany (TU Dortmund University, Germany)*
- 68) Stereotype threat predicts lower social approach motivation of students with migration background in Norway via reduced sense of belonging | *Laura Froehlich (UiT The Arctic University of Norway, Norway), Sarah E. Martiny (UiT The Arctic University of Norway, Norway), Jana Nikitin (University of Vienna, Austria), Lise Gulli Brokjøb (UiT The Arctic University of Norway, Norway)*
- 69) Word learning gains of Turkish origin students under stereotype threat activated by an ingroup or outgroup teacher | *Madita Frühauf (Freie Universität Berlin, Germany), Theresa Mros (Freie Universität Berlin, Germany), Julia Boettger (Freie Universität Berlin, Germany) Karen Ollrogge (Freie Universität Berlin, Germany), Bettina Hannover (Freie Universität Berlin, Germany)*
- 70) Your threat's not mine, your encouragement is! Effects of stereotype threat and teacher encouragement on outgroup growth mindsets | *Elisabeth Höhne (Leibniz University Hannover, Germany), Edwina Albrecht (Leibniz University Hannover, Germany), Lysann Zander (Leibniz University Hannover, Germany)*

PAPER SESSION 10

UNDERSTANDING AND DEALING WITH ETHNIC DISCRIMINATION

- 71) "Which discrimination are we talking about?" A qualitative analysis on rejection and coping process Turkish (post-)migrants in Germany | *Aydin Bayad (Bielefeld University, Germany), Arin H. Ayanian (Bielefeld University, Germany), Andreas Zick (Bielefeld University, Germany)*
- 72) What shapes ethnic minority students' perceived discrimination? Investigating the role of individual, family-related and school-related factors | *Kristin Schotte (Berlin Institute for Integration and Migration Research (BIM) at Humboldt-Universität Berlin & Humboldt-Universität zu Berlin, Germany), Aileen Edele (Berlin Institute for Integration and Migration Research (BIM) at Humboldt-Universität Berlin & Humboldt-Universität zu Berlin, Germany), Birgit Heppt (Humboldt-Universität zu Berlin, Germany), Camilla Rjosk (Institute for Educational Quality Improvement (IQB), Humboldt-Universität zu Berlin, Germany), Petra Stanat Schotte (Berlin Institute for Integration and Migration Research (BIM) at Humboldt-Universität zu Berlin & Humboldt-Universität zu Berlin & Institute for Educational Quality Improvement (IQB), Humboldt-Universität zu Berlin, Germany)*
- 73) Bullying in schools: The role of social identities, multicultural expectations and migrantophobia | *Ekaterina Bushina (HSE University, Russian Federation), Azkhariya Muminova (HSE University, Russian Federation)*
- 74) One school- different perceptions: Teacher-reported diversity approaches and ethnic majority and minority students' interethnic relations | *Miriam Schwarzenthal (University of Potsdam, Germany), Karen Phalet (University of Leuven, Belgium), Judit Kende (University of Lausanne, Switzerland)*



PAPER SESSION 11

SENSE OF BELONGING IN EDUCATIONAL SETTINGS

- 75) Newcomer adolescents' perspectives on the role of school in coping with migration histories and negotiating belonging to the host society | *Caroline Spaas (University of Leuven, Germany), Fatumo Osman (Uppsala University, Sweden)*
- 76) The importance of university belonging for academic and psychologic adaptation of international students in Germany | *Hüseyin Hilmi Yıldırım (Fern Universität in Hagen, Germany), Julia Zimmermann (Fern Universität in Hagen, Germany), Kathrin Jonkmann (Fern Universität in Hagen, Germany)*.
- 77) Constructing a unifying collective identity: Understanding the role of the school curriculum | *Emma Brummer (University of Antwerp, Belgium), N. Clycq (University of Antwerp, Belgium), A. Driezen (University of Antwerp, Belgium), G. Verschraegen (University of Antwerp, Belgium)*
- 78) Association between bias-based victimization, perceived teacher support for cultural pluralism and sense of belonging to school | *Anja Schultze-Krumbholz (Technische Universität Berlin, Germany), S. Ohlemann (Technische Universität Berlin, Germany)*

PAPER SESSION 12

SCHOOL EFFECTS ON INTERETHNIC ATTITUDES

- 79) "What do we really think?" The longitudinal impact of objective and subjective classroom norms on children's ethnic out-group attitudes | *Jochem Thijs (Utrecht University, Germany), Samira Wiemers (Utrecht University, Germany)*
- 80) The role of perceived normative climate in predicting attitudes towards immigrants | *Xenia Daniela Poslon (Slovak Academy of Sciences, Slovakia), Barbara Láštiová (Slovak Academy of Sciences, Slovakia)*
- 81) School matters: The effects of the school experiences on youth's attitudes towards immigrants | *Katherina Eckstein (Friedrich Schiller University of Jena, Germany), Marta Miklikowska (Umeå University, Sweden), Peter Noack (Friedrich Schiller University of Jena, Germany)*
- 82) School as social springboard to Icelandic society | *Eyrun Maria Runarsdottir (University of Iceland, Iceland), Anh-Dao K. Tran (University of Iceland, Iceland)*

17:15 – 17:30 CET | BREAK - WONDER ROOM

Conference Program

Day 3 | Friday

August 27, 2021



17:30 – 18:30 CET | KEYNOTE

Claude Steele (Stanford University, USA)

Stereotype Threat and Identity Threat: The Science of a Diverse Community

18:30 – 19:00 CET | TEA TIME WITH CLAUDE STEELE

Interviewer: Miriam Schwarzenthal

19:00 – 19:15 CET | BREAK - WONDER ROOM

19:15 – 20:30 CET | SPOTLIGHT TOPIC

RESEARCH-POLICY-PRACTICE: HOW BEST TO PROMOTE POSITIVE SCHOOL EXPERIENCES AND ADJUSTMENT

Moderator: Linda Juang

Panelists: Mohini Lokhande (*Council of Experts for Integration and Migration, Germany*), Angelo Camufingo (*University of Potsdam, Germany*), Linda Tropp (*University of Massachusetts Amherst, USA*)

20:30 – 20:45 CET | THANK YOU AND CLOSING