

CONFERENCE PROGRAM, JULY 7<sup>TH</sup> – 9<sup>TH</sup>, 2016



CULTURAL DIVERSITY, MIGRATION, AND EDUCATION

UNIVERSITY OF POTSDAM, GERMANY

Am Neuen Palais, Haus 9



# Welcome

Welcome to the University of Potsdam!

In August of 2015 we submitted a proposal to the Deutsche Forschungsgemeinschaft (German Research Foundation) to fund this conference. That same month, over 100,000 migrants and refugees arrived in Europe. Currently, over 65 million people are displaced worldwide, the highest number on record. Clearly, understanding cultural diversity, migration, and the educational integration and adaptation of both the newcomers and receiving countries will continue to be key concerns for our communities. Our aim with this conference is to highlight theoretical perspectives, empirical contributions, and policy implications addressing how best to promote young people's educational success in increasingly culturally diverse societies. We look forward to spending the next few days with you sharing ideas and making connections that will inspire us to continue to address these important issues.

We wish you a very pleasant stay here in beautiful Potsdam.

Sincerely,

Linda Juang, Maja K. Schachner, and the CDME Organizing Team

[www.diversity2016.org](http://www.diversity2016.org)



*The conference is funded by the Deutsche Forschungs Gemeinschaft (German Research Foundation) and supported by the Zentrum fuer empirische Inklusionsforschung (Center for Empirical Research on Inclusive Education) at the University of Potsdam.*



## Program Overview

### Thursday, July 7<sup>th</sup>

2:00-6:00 pm	Registration	Room 1.15
4:00-4:30 pm	<b>Welcome</b> Linda Juang and Maja K. Schachner President Oliver Günter Jürgen Wilbert Haci-Halil Uslucan	1.12
4:30-5:30 pm	<b>Keynote</b> <i>Carola Suárez-Orozco</i>   Bridging the Empathy Gap: An Essential Element for Successful Integration	1.12
5:30-8:00 pm	<b>Welcome Reception &amp; Art Exhibition "All the Same"</b> Barbara Höhle Soufeina Hamed, Barbara Krahé	Foyer

### Friday, July 8<sup>th</sup>

9:00-10:00 am	<b>Keynote</b> <i>Geneva Gay</i>   Crossing Diversity Borders in Culturally Responsive Education	Room 1.12
10:00-10:45 am	Coffee Break   Poster Session 1	Foyer   1.15
10:45 am-12:05 pm	<b>Views by Three 1</b> Ethnic and National Identity <i>(Moin Syed, Alaina Brenick, Karen Phalet)</i>	1.12   2.05
	<b>Invited Symposium 1</b> Learning and Intercultural Competence <i>Chair: Daniela Gröschke</i>	
12:05-1:20 pm	Lunch	Mensa / Dining Hall
1:20-2:40 pm	<b>Views by Three 2</b> Promoting Student Learning <i>(Adam Rutland, Andrea Haenni Hoti, Natasja Sibila)</i>	1.12   2.05
	<b>Paper Symposium 1</b> Creativity and Cultural Environments <i>Chair: C. Dominik Güss</i>	
2:40-3:00 pm	Coffee Break	Foyer
3:00-4:20 pm	<b>Individual Paper Sessions 1-4</b> 1   Ethnic Identity and Minority Status as a Source of Threat and Pride 2   School, Family, Community - Contexts for Academic Success 3   Diversity in University Campuses and International Student Exchanges 4   Promoting Intercultural Understanding in Education and Beyond	2.05 2.03 2.04 2.06
4:30-5:30 pm	<b>Keynote</b> <i>Adriana Umaña-Taylor</i>   Latino Youth in the United States: Cultural Risks, Cultural Assets, and Opportunities for Intervention	1.12
5:40-6:10 pm	Introduction to the "Training for Refugee Teachers Program" (University of Potsdam) <i>(Miriam Vock, Frederik Ahlgrimm)</i>	1.12
6:15-6:45 pm	Guided Stroll to Conference Dinner through Park Sanssouci	
7:00-10:00 pm	Conference Dinner	Zur Historischen Mühle Sanssouci



# Saturday, July 9<sup>th</sup>

9:00-10:00 am	<b>Keynote</b> <i>Brit Oppedal</i>   Educational Aspirations and Vocational Commitments Among Unaccompanied Refugee Youth		Room 1.12
10:00-10:45 am	Coffee Break   Poster Session 2		Foyer   1.15
10:45 am- 12:05 pm	<b>Views by Three 3</b> Preparing Teachers for Diverse Classrooms <i>(Angela Ittel, Eddie Denessen, Kerstin Goebel)</i>	<b>Invited Symposium 2</b> Multilingual Children/Youth and Peer Relations <i>Chair: Michel Knigge</i>	1.12   2.05
12:05-1:20 pm	Lunch		Mensa / Dining Hall
1:20-2:40 pm	<b>Views by Three 4</b> Integrated Perspectives on Diversity <i>(Ingrid Gogolin, Stephen Russell, Bärbel Kracke)</i>	<b>Invited Symposium 3</b> Majority and Minority Adaptation in Educational Settings and Beyond <i>Chair: Peter F. Titzmann</i>	1.12   2.05
2:45-3:45 pm	<b>Keynote</b> <i>Petra Stanat</i>   Language and the Integration of Immigrant Students in the Education System		1.12
3:45-4:05 pm	Coffee Break		Foyer
4:05-5:25 pm	<b>Individual Paper Sessions 5-8</b> 5   Bilingual Education: Effects of Immersion Programs on Student Achievement 6   Acculturation, Identity and Adjustment across Development 7   Diversity Programs and Interventions in Educational Contexts 8   Teacher Attitudes, Beliefs and Efficacy in Culturally Diverse Classrooms		2.05 2.04 2.06 2.03
5:30-6:30 pm	<b>Closing Keynote</b> <i>Frosso Motti-Stefanidi</i>   Refugee and Immigrant Children and Youngsters: Some Reflections on Their Successful Integration in Receiving Societies		1.12
6:30-6:35 pm	Wrap-up and Good Bye		1.12



## Keynote Speakers



[Carola Suárez-Orozco](#) (University of California, Los Angeles, USA) | Professor of Human Development and Psychology, Co-Director of the Institute for Immigration, Globalization, and Education, & Senior Program Associate at the William T. Grant Foundation

Prior to joining the UCLA Graduate School of Education, Carola Suárez-Orozco was a Senior Research Associate at the Harvard University Graduate School of Education and an Associate Professor of Applied Psychology and Teaching and Learning at NYU's Steinhardt School of Education. From 2010-2012 she served as Chair of the American Psychological Association Presidential Task Force on Immigration, and prior to that she was honored with a two-year Institute for Advanced Study Fellowship. In 2006, she was inducted into the New York Academy of Sciences for her outstanding contributions to the field. Professor Suárez-Orozco's key research and teaching interests center on immigrant families, children, and youth, with particular focus on the academic trajectories of engagement and performance among immigrant adolescents. She also investigates the role of mentors in facilitating positive development in immigrant youth, the gendered experiences of immigrant youth, and the "social mirror" and identity formation. Furthermore, Professor Carola Suárez-Orozco is interested in the effects of unauthorized status on development, and community college experiences and civic engagement among immigrant emerging adults.

**The title of her presentation is:** *Bridging the Empathy Gap: An Essential Element for Successful Integration*

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[Geneva Gay](#) (University of Washington, USA) | Professor of Education

Geneva Gay is Professor of Education at the University of Washington-Seattle, where she teaches multicultural education and general curriculum theory. She is the recipient of the Distinguished Scholar Award, presented by the Committee on the Role and Status of Minorities in Educational Research and Development of the American Educational Research Association; the first Multicultural Educator Award presented by the National Association of Multicultural Education; the 2004 W.E.B. Du Bois Distinguished Lecturer Award presented by the Special Interest Group on Research Focus on Black Education of the American Educational Research Association; and the 2006 Mary Anne Raywid Award for Distinguished Scholarship in the Field of Education, presented by the Society of Professors of Education. She is nationally and internationally known for her scholarship in multicultural education, particularly as it relates to curriculum design, staff development, classroom instruction, and intersections of culture, race, ethnicity, teaching, and learning.

**The title of her presentation is:** *Crossing Diversity Borders in Culturally Responsive Education*

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[Petra Stanat](#) (Institute for Educational Quality Improvement, Germany) | Professor of Educational Psychology at Humboldt University & Director, Scientific Member of the Board of Directors, and Head of "Education and Integration" at the Institute for Educational Quality Improvement

Professor Petra Stanat's research interests focus primarily on the social, immigration-related, and gender disparities in educational success. Specifically, she is interested in which conditions help foster educational success for students with an immigration background within the German and international contexts. Her research also examines second-language teaching, learning, and literacy. Finally, she has also investigated broader questions in educational quality and educational monitoring.

**The title of her presentation is:** *Language and the Integration of Immigrant Students in the Education System*



[Brit Oppedal](#) (Norwegian Institute of Public Health, Norway) | Senior Researcher in the “Youth, Culture and Competence” program

Brit Oppedal is a psychologist and a senior researcher in the Division of Mental Health of the Norwegian Institute of Public Health. She is the PI of the Division’s research program “Youth, Culture and Competence”, YCC, which includes various subprojects on immigrant children and youth in general, and refugee youth in particular. Her research focuses on factors that contribute to bicultural development and adaptation, in particular factors affecting the interaction between acculturation, social integration, and mental health. She is also engaged in policies and programs on the intersection between learning and mental health, and on the health behavior and health service use of immigrants. She has been a visiting scholar in the Department of Child Development of Tufts University, Boston, and attended a Post Doc program in clinical research and training at Judge Baker Children’s Center, an affiliate of Harvard Medical School.

**The title of her presentation is:** *Educational Aspirations and Vocational Commitments Among Unaccompanied Refugee Youth*

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[Adriana Umaña-Taylor](#) (Arizona State University, USA) | Professor in the School of Social and Family Dynamics

Professor Umana-Taylor uses an ecological approach to inform her research, taking into account how individuals and families influence and are influenced by their surrounding ecologies. Generally, her research focuses on ethnic identity formation during adolescence and parent-adolescent relationships. With regard to ethnic identity formation, she is exploring the different components that define one's ethnic identity, as well as the factors that influence these components. Her research seeks to uncover how adolescents develop their identities, the roles that significant socialization agents play in this process, and how ethnic identity is associated with important variables (e.g., family relationships, academic success, psychological functioning). She is a recipient of the Marie F. Peters Award from the National Council on Family Relations and has received several grants from the National Institute of Child Health and Human Development.

**The title of her presentation is:** *Latino Youth in the United States: Cultural Risks, Cultural Assets, and Opportunities for Intervention*

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[Frosso Motti-Stefanidi](#) (University of Athens, Greece) | Professor of Psychology

Frosso Motti-Stefanidi was President of the European Association of Developmental Psychology, is Co-Chair of the International Affairs Committee of the Society for Research on Child Development, and Chair of Economics and Social Sciences Panels, European Science Foundation. Professor Motti-Stefanidi is currently studying the effect of the economic crisis in Greece on immigrant and nonimmigrant youth's adaptation and well-being. Two cohorts, of over 2000 immigrant adolescents and their nonimmigrant classmates, are being compared. Participants were in the first year of middle school at wave 1 and were followed for three years through middle school. Longitudinal data on the first cohort (C1) were collected for three consecutive years before the economic crisis (2005-6-7). Longitudinal data on the second cohort (C2) were then collected (2013-14-15) during a period in which the economic crisis was in full swing. This project is part of the Athena Studies of Resilient Adaptation (ASTRA) project. Professor Motti-Stefanidi is collaborating in this project with Ann Masten, University of Minnesota, Jens Asendorpf, Humboldt University, Berlin, and Jelena Obradovic, Stanford University.

**The title of her presentation is:** *Refugee and Immigrant Children and Youngsters: Some Reflections on Their Successful Integration in Receiving Societies.*



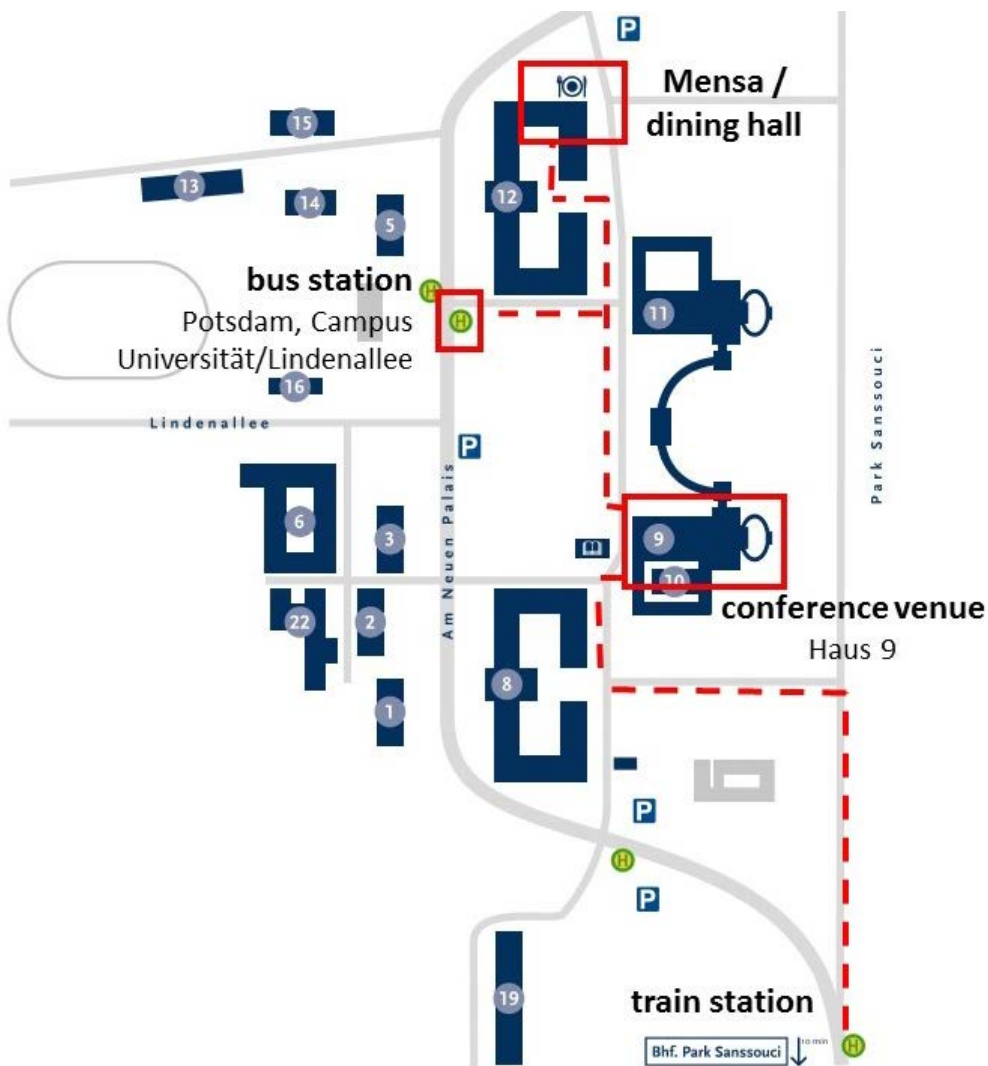
## General Information

### Internet facilities

24 hours free wireless network is available at the conference venue and all the premises of the University of Potsdam. You can log on the internet using EDUROAM or UP-Conference.

If your university or institution is linked to EDUROAM, you can log on to the network in the same way that you normally do through your own institution. If you want to log on through the UP-Conference system, you will be provided with a voucher code at the conference registration desk on arrival. Once your device is connected to the UP-Conference system, you are required to open the internet browser on your device. A webpage will then ask you to type in your voucher code. The voucher code is valid for all conference days and for one device at a time.

### Campus Map





## Lunch Information

Lunch will be held at the "**Mensa**" (the typical German university dining hall), located in **Haus 12** at the Campus Am Neuen Palais. The vouchers for lunch on Friday and Saturday are attached to your name tag. Each voucher is redeemable for one dish, one dessert and one fountain drink (bottled drinks are not included). After picking up your lunch, hand your voucher to the cashier.

On Friday, the Mensa is still open for the public and usually offers two vegetarian and two non-vegetarian dishes. Pick up your lunch on the ground floor and find a seat on the floor above, which is reserved just for our conference participants.

On Saturday, the Mensa will open just for us and will offer one vegetarian and one non-vegetarian dish.

Guten Appetit (Have a nice meal)!

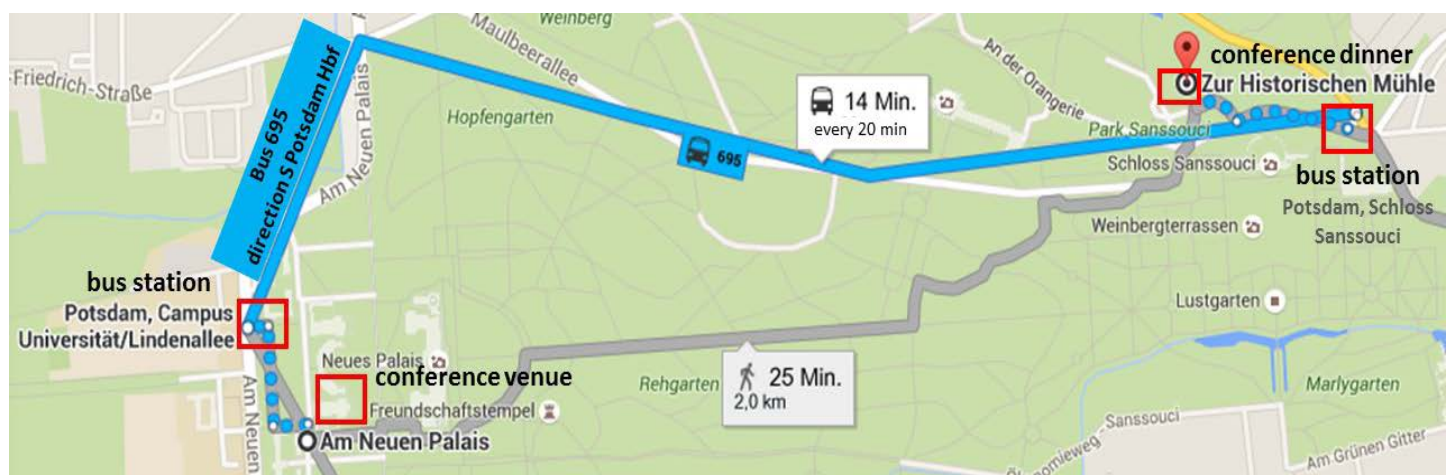
## Guided Stroll to Dinner

We are offering a guided stroll through the park, during which you will hear some additional information about Park Sanssouci, an historical and cultural site. The guided walk will start at 6:15 p.m. in front of the main entrance of the conference venue (Am Neuen Palais, Haus 9). Guide: Sauro Civitillo (University of Potsdam, Germany).

## Conference Dinner Information

The conference dinner will take place at "Mövenpick Zur Historischen Mühle Sanssouci" (Zur Historischen Mühle 2, 14469 Potsdam). Apart from our guided stroll, there are two ways to get to the venue. You can either **walk through beautiful Park Sanssouci** on your own, which will take about 25minutes.

Alternately, you can take **Bus 695**. You can find the bus station Potsdam, Campus Universität/Lindenallee on the main road that leads around the campus. Make sure to take the bus heading for S Potsdam Hbf and to get off at the station Potsdam, Schloss Sanssouci. From there, it's another 4 minute walk to the conference dinner venue. The bus leaves every 20 minutes, and a schedule can be found on [bvg.de](http://bvg.de) or at the busstop itself.







## Detailed Program

Thursday, July 7<sup>th</sup>

2:00 – 6:00 PM | REGISTRATION (ROOM 1.15)

4:00 – 4:30 PM | WELCOME (ROOM 1.12)

Linda Juang and Maja K. Schachner (University of Potsdam)

President Oliver Günter (University of Potsdam)

Jürgen Wilbert (University of Potsdam, Director of the Center for Empirical Research on Inclusive Education, ZEIF)

Hacı-Halil Uslucan (Centre for Turkish Studies and Integration Research, University of Duisburg-Essen)

5:30 – 8:00 PM | WELCOME RECEPTION &

ART EXHIBITION "ALL THE SAME" (FOYER)

Barbara Höhle (Dean of the College of Human Sciences, University of Potsdam)

Soufeina Hamed (Illustrator & Psychologist), Introduction by Barbara Krahe (University of Potsdam)

*The reception will be accompanied by an art exhibition titled "All the same" ("EbenSo") by Soufeina Hamed, a self-taught comic artist and illustrator from Germany. In addition to being the creator of tuffix, Soufeina received her Bachelor of Science degree in Psychology from the University of Potsdam and her Master of Science degree in Intercultural Psychology from the University of Osnabrück.*



Friday, July 8<sup>th</sup>

## 10:00 – 10:45 AM | COFFEE BREAK & POSTER SESSION 1

### POSTER SESSION 1

### ROOM 1.15

- 1) Children's experience of cultural diversity and its implications for rethinking intercultural education in primary school – a qualitative study | *Aylin Jordan (Humboldt University Berlin, Germany)*
- 2) Online cooperation and intercultural learning in higher education | *Aurora Gómez Jiménez (National University of Costa Rica, Costa Rica), Aneta Stefanova (University of Economics, Varna, Bulgaria)*
- 3) Intercultural competence and migration: An empirical investigation regarding the influencing factors of intercultural success | *Petia Genkova (Osnabrück University of Applied Sciences, Germany)*
- 4) Exploring benefits and challenges of combined faculty and peer-led instruction at university for intercultural learning in multicultural classrooms | *Nadine Binder (Bremen International Graduate School of Social Sciences (BIGSSS), Germany)*
- 5) Distal and proximal indicators of teacher effectiveness as predictors of students' mathematics competence in Germany | *Saba Hanif (Bamberg Graduate School of Social Sciences, Germany)*
- 6) The particular role of teachers with migration background in the school system | *Oktay Aktan (Technical University of Dortmund, Germany)*
- 7) Development and transformation of art-education-students' attitudes towards inclusive art education | *Michaela Sindermann (Münster University of Applied Science, Germany)*
- 8) Life skills and inclusion: An ethnography of life skills education in four Swiss elementary schools | *Diana Sahrai & Mirja Bänninger (FHNW School of Education, Basel, Switzerland)*
- 9) Perspectives on diversity of all state colleges in Saxony - a complete survey | *Martin Grünendahl, Susanne Bachmann & Linda Reimann (Westfälische Hochschule Zwickau - University of Applied Sciences, Germany)*
- 10) The Uighurs & the PRC: Policy vs. reality | *Łukasz W. Niparko (European University Viadrina, Frankfurt (Oder), Germany)*
- 11) Mindsets, prejudice and entitativity: The role of teachers' beliefs in ethnically diverse classrooms | *Carmen Longas Luque, Eddie Denessen & Yvonne van den Berg (Radboud University, Nijmegen, The Netherlands)*
- 12) Cultural diversity climate and psychological adjustment at school: Equality and inclusion versus cultural pluralism | *Maja K. Schachner (University of Potsdam, Germany), Peter Noack (Friedrich Schiller University Jena, Germany), Fons van de Vijver (Tilburg University, The Netherlands, North-West University, South Africa & University of Queensland, Australia), Katharina Eckstein (Friedrich Schiller University Jena, Germany)*



## 10:45 AM – 12:05 PM | VIEWS BY THREE & INVITED SYMPOSIUM

### VIEWS BY THREE 1

ROOM 1.12

#### ETHNIC AND NATIONAL IDENTITY IN CULTURALLY DIVERSE CLASSROOMS

Moderator: Linda Juang (University of Potsdam, Germany)

Panelists: Moin Syed (University of Minnesota, USA)  
Alaina Brenick (University of Connecticut, USA)  
Karen Phalet (University of Leuven, Belgium)

*The panelists will discuss issues of ethnic and national identity in culturally diverse classrooms from developmental, cultural, and social psychological perspectives.*

### INVITED SYMPOSIUM 1

ROOM 2.05

#### BENEFITS OF CULTURAL DIVERSITY ON LEARNING AND INTERCULTURAL COMPETENCE

Organizer & Chair: Daniela Gröschke (Friedrich Schiller University Jena, Germany)

- 1) Designing sustainable intercultural learning environments | *Stefan Kamhuber (University of Applied Sciences Rapperswil, Eastern Switzerland)*
- 2) Developing intercultural competence in international double-degree programs | *Eika Auschner (Münster University of Applied Science, Germany)*
- 3) Learning for and from cultural diversity in integrative study programs | *Daniela Gröschke (Friedrich Schiller University Jena, Germany), Oliver Weigelt (University of Hagen, Germany)*
- 4) Diversity trainers' response to social psychologists' call for action research | *Anette Rohmann, Agostino Mazziotta & Verena Piper (University of Hagen, Germany)*

## 12:05 – 1:20 PM | LUNCH (MENSA/DINING HALL)

## 1:20 – 2:40 PM | VIEWS BY THREE & PAPER SYMPOSIUM

### VIEWS BY THREE 2

ROOM 1.12

#### PROMOTING STUDENT LEARNING IN CULTURALLY DIVERSE CLASSROOMS

Moderator: Maja K. Schachner (University of Potsdam, Germany)

Panelists: Adam Rutland (Goldsmiths, University of London, UK)  
Andrea Haenni Hoti (University of Teacher Education Lucerne, Switzerland)  
Natasja Sibila (Robert-Jungk-Oberschule, Berlin, Germany)

*The panelists will discuss points for intervention at the school, family, community and policy levels to promote school success among culturally diverse students.*



## PAPER SYMPOSIUM 1

ROOM 2.05

### CREATIVITY AND CULTURAL ENVIRONMENTS

Organizer & Chair: C. Dominik Güss (University of North Florida, USA)

- 1) Creativity in five countries: The validity of creativity measures | *C. Dominik Güss (University of North Florida, USA)*
- 2) Cultural differences in the creative process in art | *M. Teresa Tuason (University of North Florida, USA)*
- 3) Do we need a different learning culture and environment? An explorative study of creativity beliefs and learning strategies of German students | *Majken Bieniok (University of Potsdam, Germany)*
- 4) Process-orientated didactics - a theoretical analysis of a modern didactic concept | *Benjamin Apelojg (University of Potsdam, Germany)*

2:40 – 3:00 PM | COFFEE BREAK (FOYER)

3:00 – 4:20 PM | INDIVIDUAL PAPER SESSIONS 1 - 4

## INDIVIDUAL PAPER SESSION 1

ROOM 2.05

### ETHNIC IDENTITY AND MINORITY STATUS AS A SOURCE OF THREAT AND PRIDE

Chair: Mohini Lokhande (The Expert Council of German Foundations on Integration and Migration (SVR), Berlin, Germany)

- 1) Depression in victimized native and immigrant adolescents and the role of their peer relations | *Elisabeth Stefanek, Takuya Yanagida & Dagmar Strohmeier (University of Applied Sciences Upper Austria, Linz, Austria)*
- 2) Increasing achievement of immigrant students: The potential of self-affirmation | *Mohini Lokhande (The Expert Council of German Foundations on Integration and Migration (SVR), Berlin, Germany), Tim Müller (The Expert Council of German Foundations on Integration and Migration (SVR) & Berlin Institute for Empirical Integration and Migration Research (BIM), Humboldt University Berlin, Germany)*
- 3) Stereotype threat effects and ethnic identity processes for Turkish-origin adolescents in Germany | *Laura Froehlich (University of Hagen, Germany), Sarah E. Martiny (UiT The Arctic University of Norway, Norway), Sog Yee Mok (Technical University of Munich, Germany), Kay Deaux (New York University, USA)*
- 4) The relation between ethnic classroom composition and adolescents' ethnic pride | *Lars Leszczensky (University of Mannheim & Mannheim Centre for European Social Research (MZES), Germany), Andreas Flache (University of Groningen/ICS, The Netherlands), Tobias H. Stark (Utrecht University/ICS, The Netherlands), Anke Munniksa (University of Amsterdam, The Netherlands)*

## INDIVIDUAL PAPER SESSION 2

ROOM 2.03

### SCHOOL, FAMILY, COMMUNITY - CONTEXTS FOR ACADEMIC SUCCESS

Chair: Susanne Veit (Berlin Social Science Center (WZB), Germany)

- 1) Identifying promotive profiles and links to Mexican-origin adolescent mothers' educational adjustment | *Diamond Y. Bravo, Adriana J. Umaña-Taylor & Kimberly A. Updegraff (Arizona State University, USA), Laudan B. Jahromi (Teachers College, Columbia University, USA)*



- 2) Community engagement of immigrant origin college students in the US | *Dalal Katsiaficas (University of Illinois at Chicago, USA)*
- 3) Preschool teacher-parent relationships in the case of majority and minority parents in Germany | *Berrin Özlem Otyakmaz (University of Kassel, Germany)*
- 4) Parent involvement in multiethnic schools | *Susanne Veit (Berlin Social Science Center (WZB), Germany)*

## INDIVIDUAL PAPER SESSION 3

## ROOM 2.04

### MAKING THE MOST OF DIVERSITY ON UNIVERSITY CAMPUSES AND INTERNATIONAL STUDENT EXCHANGES

Chair: Julia Zimmermann (University of Hagen, Germany)

- 1) Student diversity in the university classroom: Do students from a different cultural background learn in a different way? | *Ann Guns, Helen M.G. Watt & Paul W. Richardson (Monash University, Australia)*
- 2) Why going the extra mile? The measurement of sojourn goals and their longitudinal effects on the adaptation and development of student sojourners | *Julia Zimmermann (University of Hagen & Friedrich Schiller University Jena, Germany), Juan Serrano Sánchez (University of Hagen, Germany), Kristina Schubert (Friedrich Schiller University Jena, Germany), Martin Bruder (German Academic Exchange Service (DAAD) & German Institute for Development Evaluation (DEval), Bonn, Germany), Birk Hagemeyer (Friedrich Schiller University Jena, Germany)*
- 3) What does it feel like coming home? The role of re-entry expectations for exchange students' psychological adaptation during the re-entry transition | *Agostino Mazziotta, Julia Zimmermann & Anette Rohmann (University of Hagen, Germany)*
- 4) Diversity OR excellence? Effects of diversity and excellence cues on student recruitment | *Toni A. Ihme & Stefan Stürmer (University of Hagen, Germany)*

## INDIVIDUAL PAPER SESSION 4

## ROOM 2.06

### PROMOTING INTERCULTURAL UNDERSTANDING IN EDUCATION AND BEYOND

Chair: Elke Murdock (University of Luxembourg, Luxembourg)

- 1) Developing forgiveness in children: A cultural study of mothers' reasoning | *Nava Naeimi & Ana Almeida (University of Minho, Portugal)*
- 2) Between saying and doing. Epistemological analysis of non-reflexed logics in educational practices | *Lisa Bugno & Luca Agostinetto (University of Padua, Italy)*
- 3) Do we speak the same language? The influence of language style synchrony on relationship initiation in intercultural dyads | *Lena Müller & Simone Kauffeld (Brunswick University of Technology, Germany)*
- 4) Identification with all humanity – a means to bridge diversity? | *Elke Murdock, Vanessa Schneider & Dieter Ferring (University of Luxembourg, Luxembourg)*



## 5:40 PM | INTRODUCTION TO THE "TRAINING FOR REFUGEE TEACHERS PROGRAM" (ROOM 1.12)

Presenters: Miriam Vock & Frederik Ahlgrimm (Co-Directors of the program, University of Potsdam)

*This innovative program gives teachers who are refugees the opportunity to learn more about the German school system, provide a foundation for learning the German language, and engage in exchanges with school teachers and university students who are studying to become teachers.*

## 6:15 PM | GUIDED STROLL TO DINNER THROUGH PARK SANSSOUCI

*For more information, please consider the "General Information" on page 8 of the program.*

## 7:00 PM | CONFERENCE DINNER

*The conference dinner will take place at "Mövenpick Zur Historischen Mühle Sanssouci" (Zur Historischen Mühle 2, 14469 Potsdam). For more information, please consider the "General Information" on page 8 of the program.*



Saturday, July 9<sup>th</sup>

## 10:00 – 10:45 AM | COFFEE BREAK & POSTER SESSION 2

### POSTER SESSION 2

### ROOM 1.15

- 1) Dual language learners in early childhood classrooms: First results of child-related language data of the intervention study “IMKI” | *Beyhan Ertanir (Heidelberg University of Education, Germany), Jens Kratzmann, Samuel Jahrei & Maren Frank (Catholic University of Eichstaett-Ingolstadt, Germany), Steffi Sachse (Heidelberg University of Education, Germany)*
- 2) Exploring the effectiveness of indirect intergroup contact: An anti-bias intervention in an elementary school | *Zuhal lger & Barbara Reichle (Ludwigsburg University of Education, Germany), Samuel L. Gaertner (University of Delaware, USA)*
- 3) International ostracism – When minorities are excluded | *Fabian Klauke & Simone Kauffeld (Brunswick University of Technology, Germany)*
- 4) Sexual and gender diversity and discrimination in schools: What leads teachers to take action? | *Ulrich Klocke (Humboldt University Berlin, Germany), Sabrina Latz & Julian Scharmacher (University of Leipzig, Germany)*
- 5) Math and verbal achievement gaps among children of Mexican-origin adolescent mothers during the preschool years | *Danielle M. Seay, Stefanie Fuentes & Adriana J. Umaa-Taylor (Arizona State University, USA), Laudan B. Jahromi (Teachers College, Columbia University, USA), Kimberly A. Updegraff (Arizona State University, USA)*
- 6) A step in the right direction: Evaluating teacher perspectives on culturally responsive teaching in Germany | *Amarachi Adannaya Igboegwu (University of Heidelberg, Germany)*
- 7) The relation between students’ special needs, social inclusion and social rejection | *Moritz Brnert & Jrgen Wilbert (University of Potsdam, Germany), Johanna Krull & Thomas Hennemann (University of Cologne, Germany)*
- 8) More on the bilingual advantage: data from the RaSch-project | *Julia Festman & Sophia Czapka (University of Potsdam, Germany)*
- 9) Norms, biases, and school experiences: A critical race theory examination of Turkish heritage young adults’ secondary school experiences in Germany | *Ursula Moffitt & Linda Juang (University of Potsdam, Germany), Moin Syed (University of Minnesota, USA)*
- 10) From tolerance to understanding - Exploring the development of intercultural competence in multiethnic contexts from early to late adolescence | *Miriam Schwarzenthal, Linda Juang & Maja K. Schachner (University of Potsdam, Germany), Fons van de Vijver (Tilburg University, The Netherlands, North-West University, South Africa & University of Queensland, Australia)*
- 11) Feeling half-half: Family and peer contributions to Turkish-German and Turkish-Austrian young adults’ ethnic identity exploration and acculturation | *Jana Vietze (University of Potsdam, Germany), Harald Werneck (University of Vienna, Austria)*



## 10:45 AM – 12:05 PM | VIEWS BY THREE & INVITED SYMPOSIUM

### VIEWS BY THREE 3

### ROOM 1.12

#### PREPARING TEACHERS FOR CULTURALLY DIVERSE CLASSROOMS

Moderator: Karsten Krauskopf (University of Potsdam, Germany)

Panelists: Angela Ittel (Technical University of Berlin, Germany)  
Eddie Denessen (Radboud University Nijmegen, The Netherlands)  
Kerstin Goebel (University of Duisburg-Essen, Germany)

*The panelists will discuss strategies for improving teacher education and training on cultural diversity from policy, university, and educational science perspectives.*

### INVITED SYMPOSIUM 2

### ROOM 2.05

#### MULTILINGUAL CHILDREN AND YOUTH AND THEIR PEER RELATIONS

Organizer & Chair: Michel Knigge (University of Potsdam, Germany)

- 1) Congruence of self and other students' ratings on language competences and attitudes. Implications for the assessment of a multilingual milieu in ego-centered peer networks | *Nora Dünkel (University of Hamburg, Germany), Michel Knigge (University of Potsdam, Germany)*
- 2) Facilitating German reading in bilingual primary school children through peer-learning | *Dominique Rauch (Goethe University of Frankfurt & German Institute for International Educational Research (DIPF), Frankfurt (Main), Germany), Jasmin Decristan (Goethe University of Frankfurt, Germany), Valentina Reitenbach & Martin Schastak (German Institute for International Educational Research (DIPF), Frankfurt (Main), Germany)*
- 3) Social integration in peer networks: A comparison of monolingual elementary schools and bilingual State Europe Schools in Berlin | *Lysann Zander & Bettina Hannover (Free University Berlin, Germany), Christian Steglich (University of Groningen, The Netherlands), Jürgen Baumert (Max Planck Institute for Human Development, Berlin, Germany)*

## 12:05 – 1:20 PM | LUNCH (MENSA/DINING HALL)

## 1:20 – 2:40 PM | VIEWS BY THREE & INVITED SYMPOSIUM

### VIEWS BY THREE 4

### ROOM 1.12

#### TOWARDS AN INTEGRATED PERSPECTIVE ON DIVERSITY IN EDUCATION

Moderator: Miriam Vock (University of Potsdam, Germany)

Panelists: Ingrid Gogolin (University of Hamburg, Germany)  
Stephen Russell (University of Texas at Austin, USA)  
Bärbel Kracke (Friedrich Schiller University Jena, Germany)

*The panelists will discuss commonalities and differences among three different areas of diversity: cultural/linguistic, sexual orientation, and special needs, to move towards an understanding of inclusive education for all youth.*





## INVITED SYMPOSIUM 3

## ROOM 2.05

### THE MAJORITY AND IMMIGRANT/MINORITY ADAPTATION: THE EFFECT OF EDUCATIONAL SETTINGS AND BEYOND

Organizer & Chair: Peter F. Titzmann (University of Education, Weingarten, Germany)

- 1) Academic engagement in ethnic minority students: Effects of perceived relationships with teachers and classroom identification | *Jochem Thijs & Jolien Geerlings (European Research Centre on Migration and Ethnic Relations (Ercomer), Utrecht University, The Netherlands)*
- 2) Acculturation in context: The moderating effects of immigrant and native peer orientations on immigrants' acculturation experiences | *Philipp Jugert (University of Leipzig, Germany) & Peter F. Titzmann (University of Education, Weingarten, Germany)*
- 3) Do what you're told while abroad? How tightness impacts on cultural adaptation | *Nicolas Geeraert & Kali Demes (University of Essex, UK), Ren Li & Michelle Gelfand (University of Maryland, USA), Coleen Ward (Victoria University, New Zealand)*
- 4) Immigration and adolescent emotional problems in 31 countries: Exploring the significance of immigration policies and national level attitudes | *Gonneke W.J.M. Stevens (Utrecht University, The Netherlands), Tim Huijts (Queen Mary University of London, UK), Sophie D. Walsh (Bar-Ilan University, Israel)*

3:45 – 4:05 PM | COFFEE BREAK (FOYER)

4:05 – 5:25 PM | INDIVIDUAL PAPER SESSIONS 5 - 8

## INDIVIDUAL PAPER SESSION 5

## ROOM 2.05

### BILINGUAL EDUCATION: EFFECTS OF IMMERSION PROGRAMS ON STUDENT ACHIEVEMENT

Chair: Johanna Fleckenstein (Leibniz Institute for Science and Mathematics Education, Kiel, Germany)

Discussant: Dominik Rumlich (University of Duisburg-Essen, Germany)

- 1) Effects of dual immersion and migration background on performance: Reading comprehension and math | *Friederike Hohenstein, Johanna Fleckenstein, Jens Möller & Jürgen Baumert (Leibniz Institute for Science and Mathematics Education, Kiel, Germany)*
- 2) Does language background matter? A comparison of L1 and L2 skills in dual immersion | *Johanna Fleckenstein, Friederike Hohenstein, Jens Möller & Jürgen Baumert (Leibniz Institute for Science and Mathematics Education, Kiel, Germany)*
- 3) A hot piece of PISA: The relation between language use and academic achievement | *Orhan Agirdag (Laboratory for Education and Society, University of Leuven, Belgium & University of Amsterdam, The Netherlands), Gudrun Vanlaar (Centre for Educational Effectiveness and Evaluation, University of Leuven, Belgium)*



## INDIVIDUAL PAPER SESSION 6

ROOM 2.04

### ACCULTURATION, IDENTITY & ADJUSTMENT ACROSS DEVELOPMENT

Chair: Aileen Edele (Humboldt University Berlin, Germany)

- 1) Is integration always most adaptive? Cultural identity and school success of immigrant adolescents in Germany | *Aileen Edele (Humboldt University Berlin, Germany), Kristin Schotte (Berlin Institute for Integration and Migration Research (BIM), Humboldt University Berlin, Germany), Susanne Radmann (German Institute for International Educational Research (DIPF), Frankfurt (Main), Germany), Petra Stanat (Berlin Institute for Integration and Migration Research (BIM), Humboldt University Berlin & Institute for Educational Quality Improvement (IQB), Berlin, Germany)*
- 2) Cultural identity and the structure of autobiographical narratives: Associations with the well-being of young adults | *Maya Benish-Weisman & Efrat Sher-Censor (University of Haifa, Israel)*
- 3) Minority students' psychological adjustment and their academic achievement: A meta-synthesis of empirical research on youths' acculturation in the school | *Elena Makarova (University of Vienna, Austria), Dina Birman (University of Miami, USA)*

## INDIVIDUAL PAPER SESSION 7

ROOM 2.06

### DIVERSITY PROGRAMS & INTERVENTIONS IN EDUCATIONAL CONTEXTS

Chair: Philipp Jugert (University of Leipzig, Germany)

- 1) Improving intergroup attitudes in schools: A meta-analytic test of attitude-change interventions | *Zuhal Ülger, Barbara Reichle & Dorothea Dette-Hagenmeyer (Ludwigsburg University of Education, Germany), Samuel L. Gaertner (University of Delaware, USA)*
- 2) Stimulating intercultural education at school: Insights from quasi-experimental studies and conclusions for teacher training | *Vera Busse & Ulrike-Marie Krause (University of Oldenburg, Germany)*
- 3) Promoting active citizenship among immigrant and majority youth in school: The role of curricular and classroom climate factors | *Katharina Eckstein (Friedrich Schiller University Jena, Germany), Philipp Jugert (University of Leipzig, Germany), Peter Noack (Friedrich Schiller University Jena, Germany)*
- 4) Experiencing culturally responsive networking | *Hille Janhonen-Abuquah (University of Helsinki, Finland), Elina Lehtomäki (University of Jyväskylä, Finland), Agnes Mohlakwana (University of Pretoria, South Africa), Aneth Komba (University of Dar es Salaam, Tanzania), Christine Adu-Yeboah (University of Cape Coast, Ghana) & Päivi Palojoki (University of Helsinki, Finland)*

## INDIVIDUAL PAPER SESSION 8

ROOM 2.03

### TEACHER ATTITUDES, BELIEFS AND EFFICACY IN CULTURALLY DIVERSE CLASSROOMS

Chair: Axinja Hachfeld (Free University Berlin, Germany)

- 1) Teaching in ethnically diverse classrooms: explaining individual differences in teacher self-efficacy | *Jolien Geerlings, Jochem Thijs & Maykel Verkuyten (Utrecht University, The Netherlands)*
- 2) Preschool teachers multicultural beliefs and diversity-specific self-efficacy | *Axinja Hachfeld, Imke Groeneveld, Nadine Wieduwilt & Yvonne Anders (Free University Berlin, Germany)*
- 3) Does confirming context information strengthen the effect of ethnic stereotypes on school-track recommendations? | *Florian Klapproth (Medical School Berlin, Germany)*



- 4) Attitudes towards ethnic and cultural diversity among the teaching profession in Germany. Preliminary results from a nation-wide population sample | *Tim Müller (Berlin Institute for Empirical Integration and Migration Research (BIM), Humboldt University Berlin, Germany)*

6:30 – 6:35 PM | WRAP-UP AND GOOD BYE (ROOM 1.12)